



PSC & KVSC GOVERNMENT COLLEGE, NANDYAL, KURNOOL DISTRICT

Report of Analysis on Student Satisfaction Survey

Academic year 2020-21

Key Indicator - 2.7.1

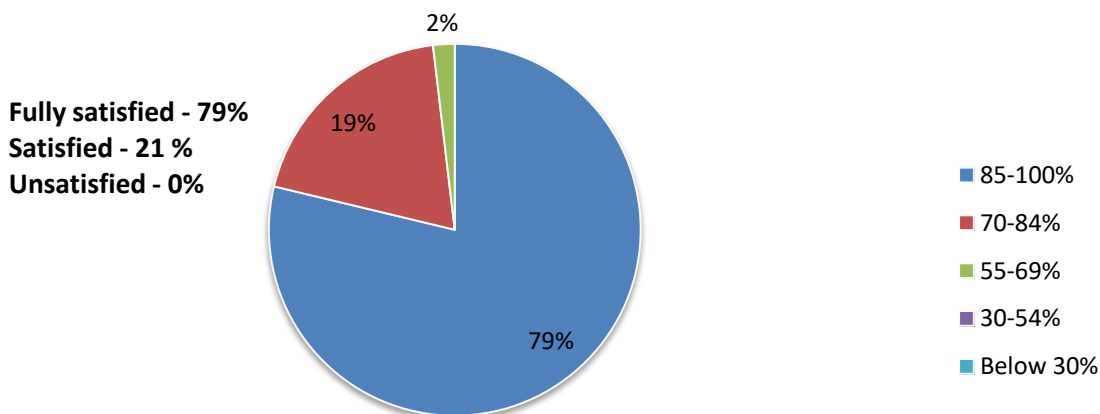
Under Criterion II of Teaching – Learning and Evaluation

Students are the most important stakeholders of the institution. Their feedback reflects the quality of the institution both in Academics and Administration. Hence a survey is conducted by Department of IQAC to our students to measure the satisfaction levels of them in Teaching, Learning and Evaluation process. For this we use NAAC suggested questionnaire for this survey. The feedback is collected from the final year students of 2021. In all questions 0,1,2,3,4 five point scale is used. If students choose **4** it can be considered as **Fully satisfied**. If a Student choose **3 or 2** it can be considered as **Satisfied**. If Student choose **0 or 1** it can be considered as **Unsatisfied**.

The analysis is done in question wise and consolidated them to get the overall report.

Total No. of responses = 160

1. How much of the syllabus was covered in the class?

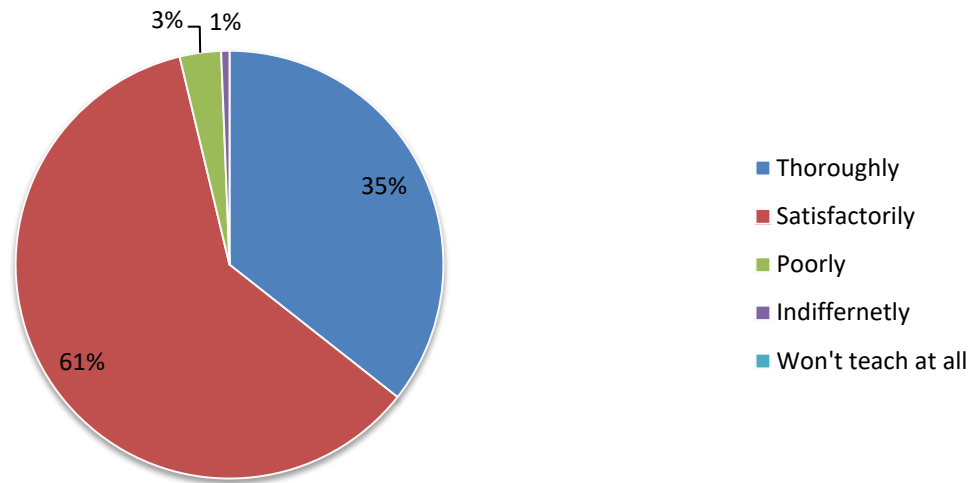


79% choose 100% completion of syllabus and 19% choose about 80% completion of syllabus.

2. How well did the teachers prepare for the classes?

4 –Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all

Fully satisfied - 35%
Satisfied - 64 %
Unsatisfied - 1%



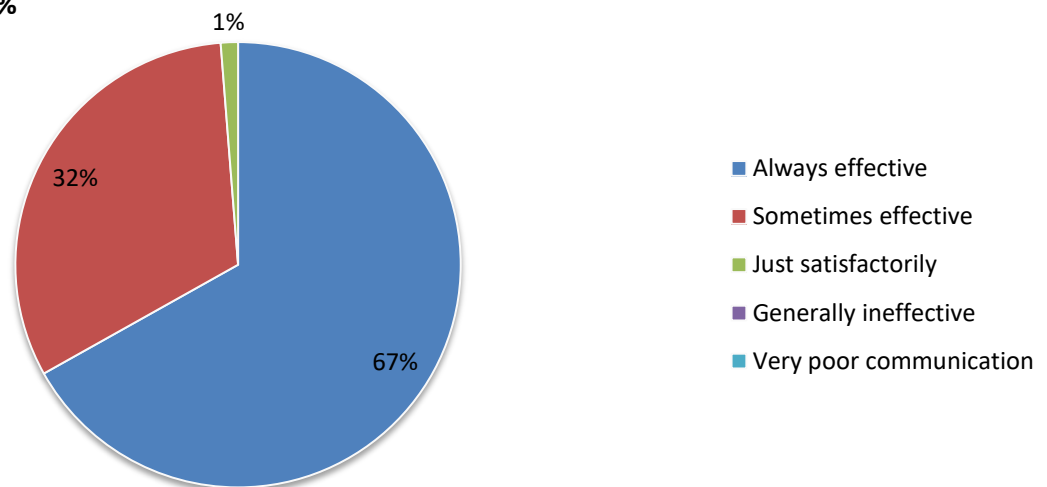
61% respond satisfactorily while 31% respond thoroughly 1% respond indifferently.

3. How well were the teachers able to communicate?

4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily, 1– Generally ineffective

0– Very poor communication

Fully satisfied - 67%
Satisfied - 33%
Unsatisfied - 0%



67% respond always effective, 32% respond Sometimes effective and 1% respond Just satisfactorily.

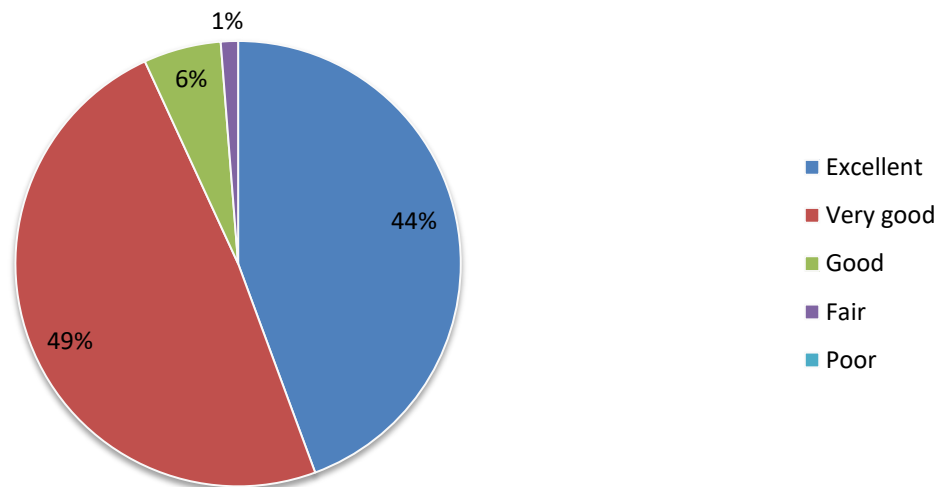
4. The teacher's approach to teaching can best be described as

4– Excellent, 3 – Very good, 2 – Good, 1 – Fair, 0– Poor

Fully satisfied - 44%

Satisfied - 55%

Unsatisfied - 1%



44% respond excellent, 49% respond very good.

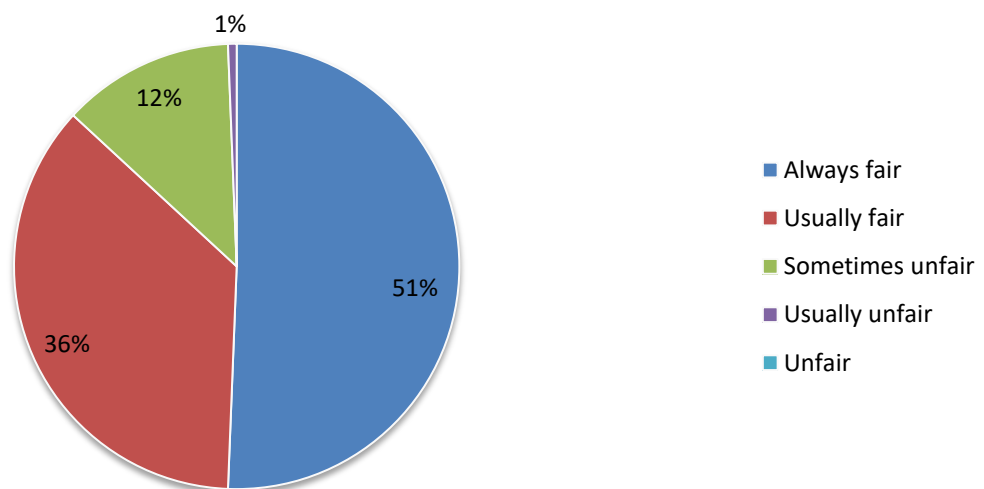
5. Fairness of the internal evaluation process by the teachers.

4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0– Unfair

Fully satisfied - 51%

Satisfied - 48%

Unsatisfied - 1%



51% respond always fair, 36% respond Usually fair.

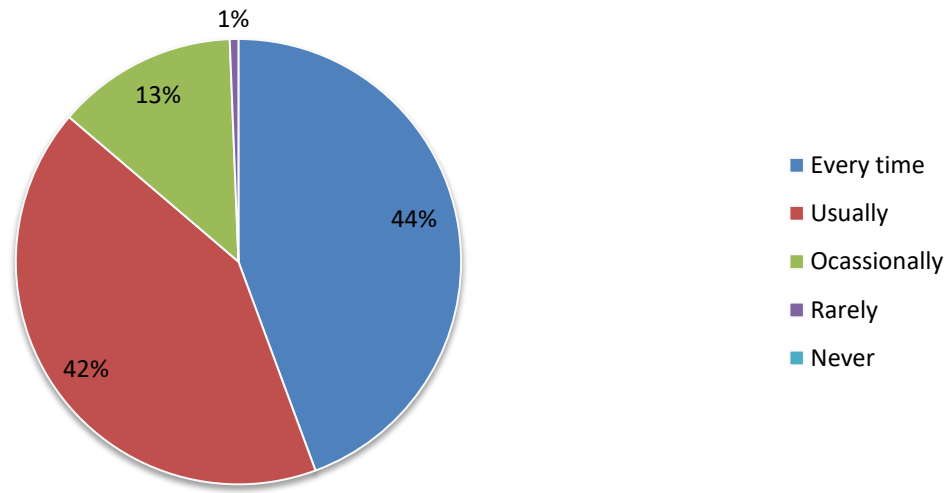
6. Was your performance in assignments discussed with you?

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0– Never

Fully satisfied - 44%

Satisfied - 55%

Unsatisfied - 1%



44% respond Every time, 42% respond usually

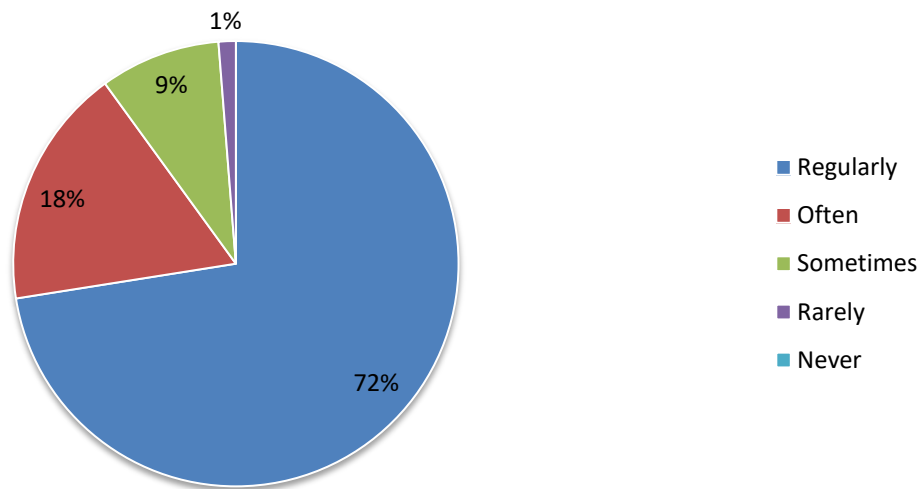
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0– Never

Fully satisfied - 72%

Satisfied - 27%

Unsatisfied - 1%



72% respond regularly, 18% respond often

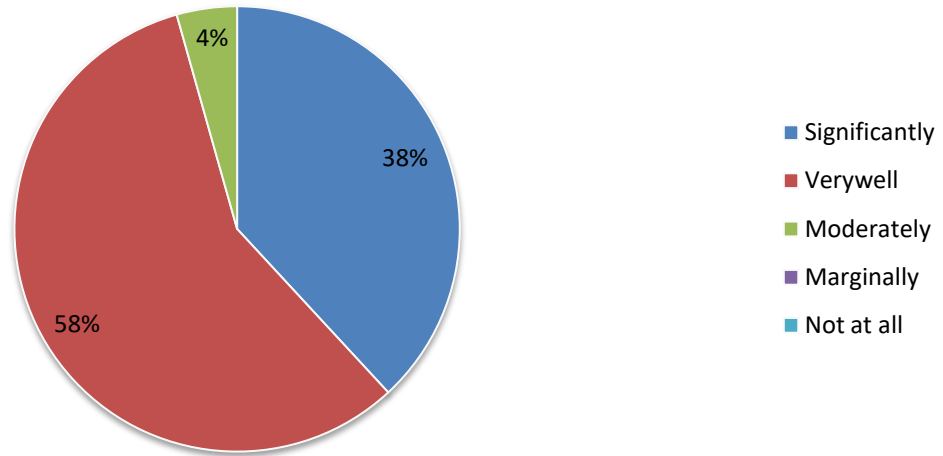
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly, 3 – Very well, 2 – Moderately, 1 – Marginally, 0– Not at all

Fully satisfied - 38%

Satisfied - 62%

Unsatisfied - 0%



38% respond significantly, 58% respond very well

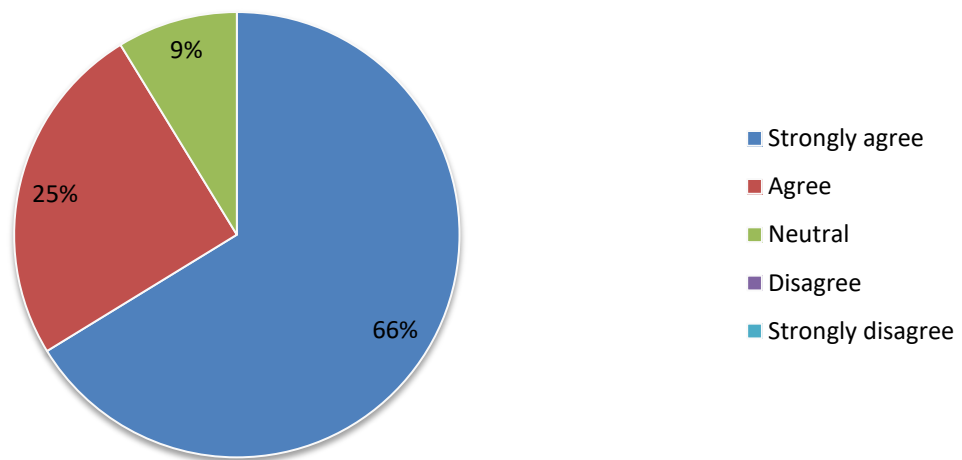
9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree, 3 – Agree, 2 – Neutral, 1 – Disagree, 0– Strongly disagree

Fully satisfied - 66%

Satisfied - 34%

Unsatisfied - 0%



66% respond strongly agree, 25% respond agree

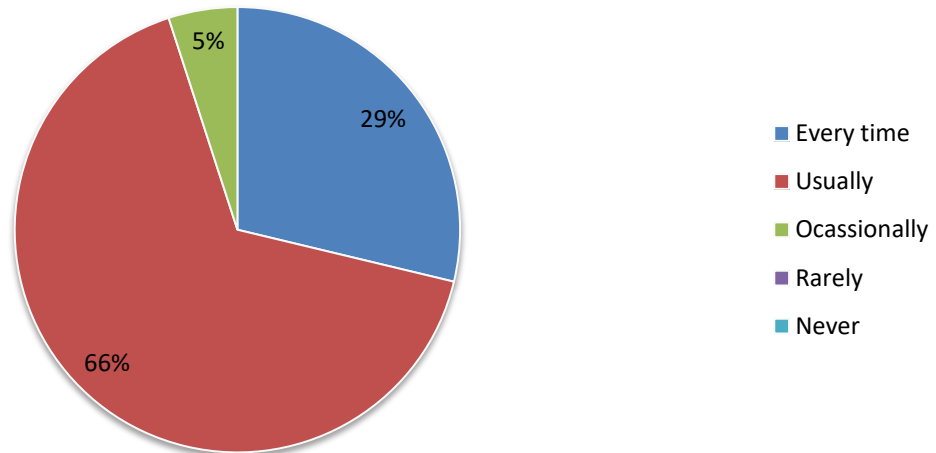
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – Never

Fully satisfied - 29%

Satisfied - 71%

Unsatisfied - 0%



29% respond every time, 66% respond usually.

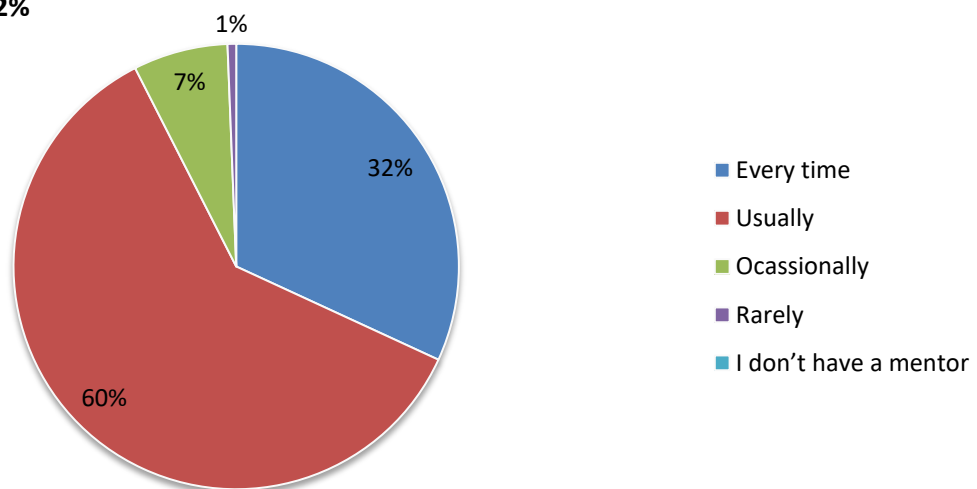
11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – I don't have a mentor

Fully satisfied - 32%

Satisfied - 67%

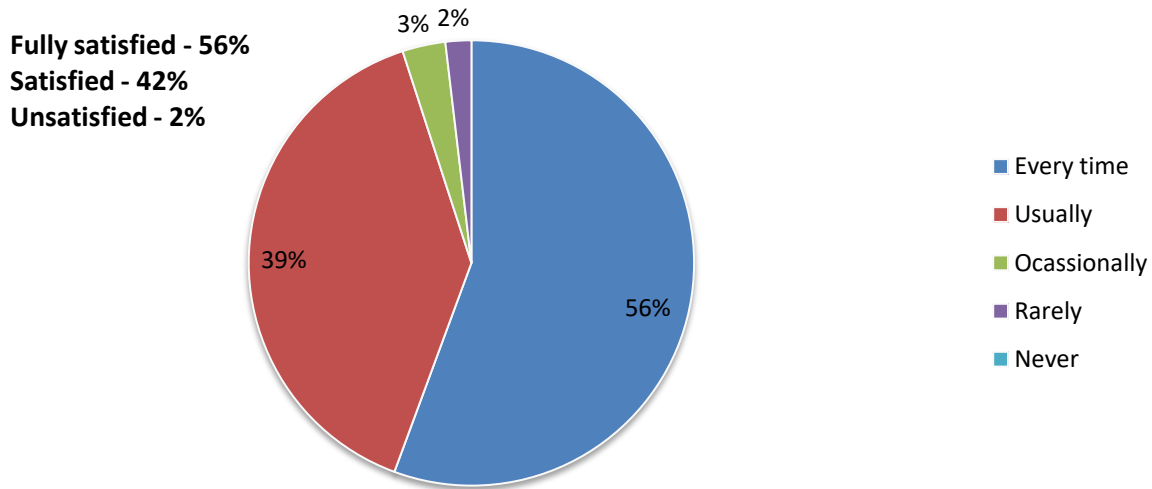
Unsatisfied - 1%



32% respond Every time and 60% respond Usually 1% respond Rarely.

12. The teachers illustrate the concepts through examples and applications.

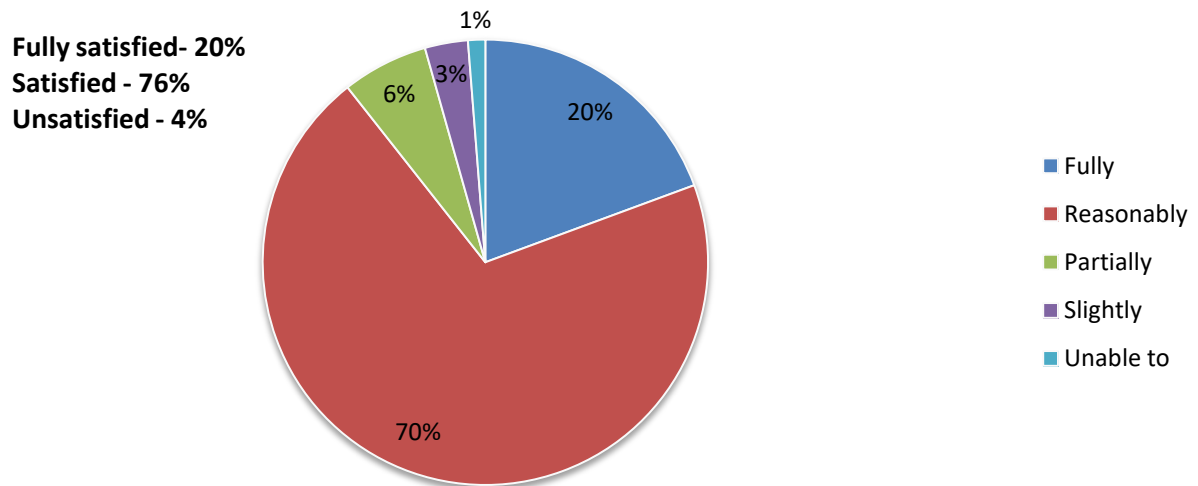
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes, 1 – Rarely, 0– Never



56% respond Every time, 39% respond Usually and 2% respond Rarely

13. The teachers identify your strengths and encourage you with providing right level of challenges.

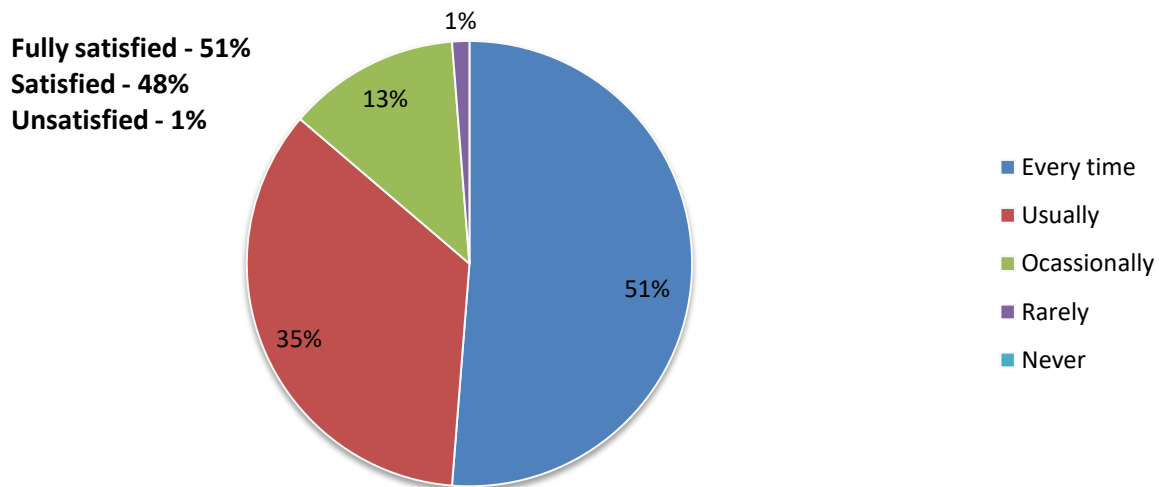
4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0– Unable to



20% respond Fully, 70% respond Reasonably and 3% respond slightly

14. Teachers are able to identify your weaknesses and help you to overcome them.

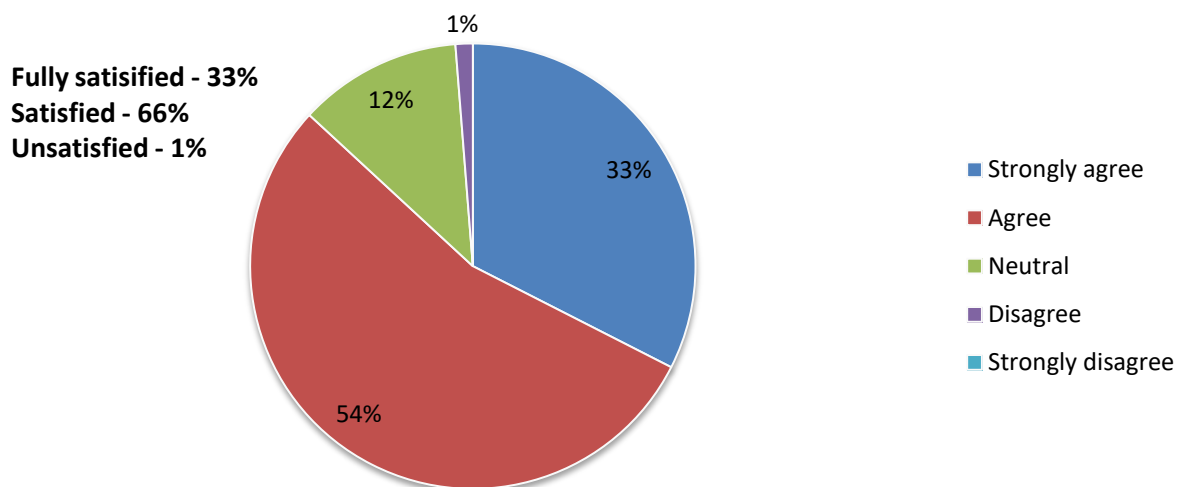
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes, 1 – Rarely, 0– Never



51% respond Every time, 35% respond Usually and 1% respond Rarely

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

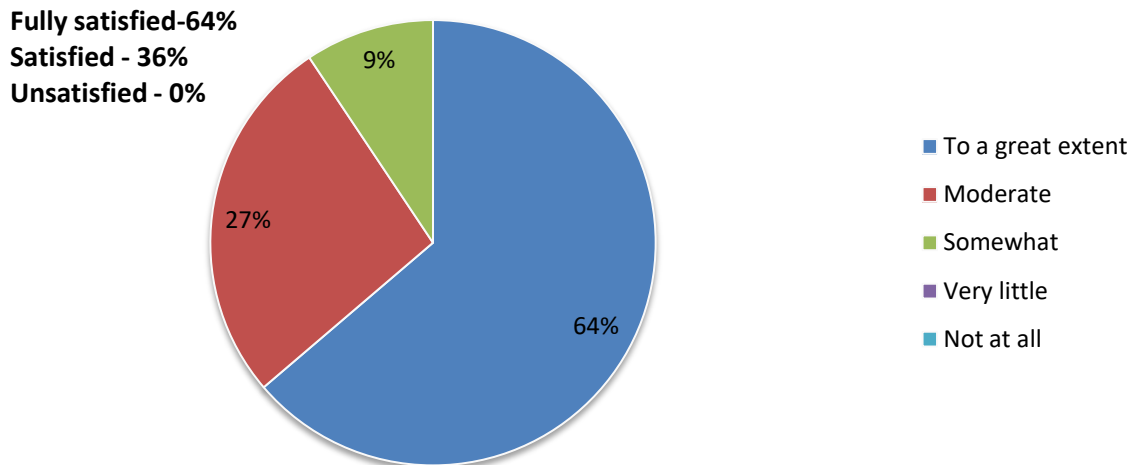
4 – Strongly agree, 3 – Agree, 2 – Neutral, 1 – Disagree, 0– Strongly disagree



33% respond Strongly agree, 54% respond agree and 12% neutral

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

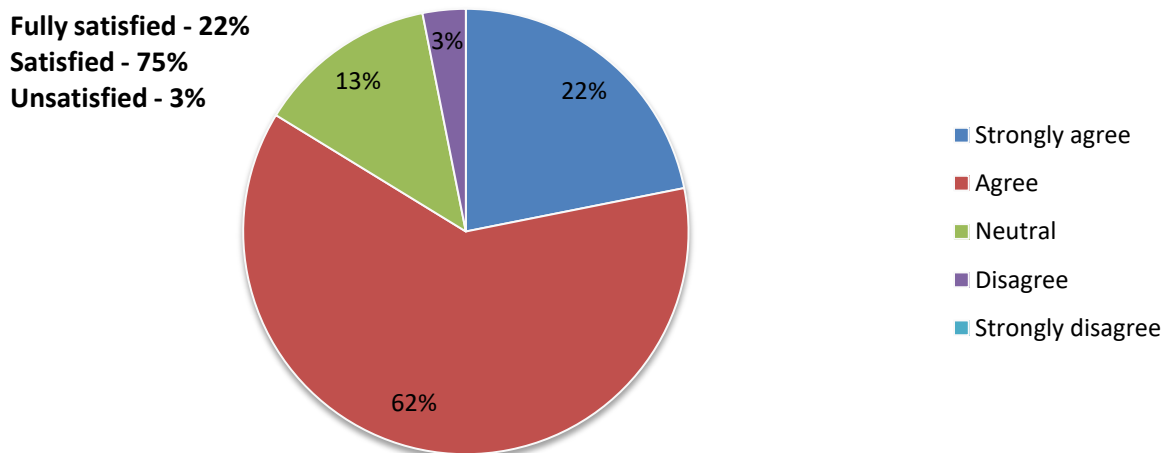
4 – To a great extent, 3 – Moderate, 2 – Somewhat, 1 – Very little, 0 – Not at all



64% respond To a great extent, 27% respond Moderate and 9% respond Somewhat.

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree, 3 – Agree, 2 – Neutral, 1 – Disagree, 0– Strongly disagree



22% respond Strongly agree, 62% respond Agree and 3% respond Disagree/

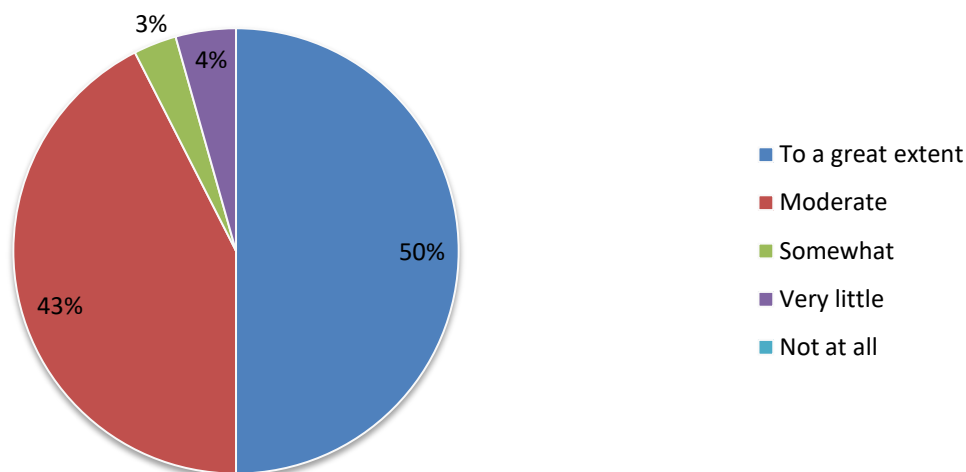
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent, 3 – Moderate, 2 – Somewhat, 1 – Very little, 0 – Not at all

Fully satisfied - 50%

Satisfied - 46%

Unsatisfied - 4%



50% respond To a great extent, 43% respond Moderate and 4% respond Very little.

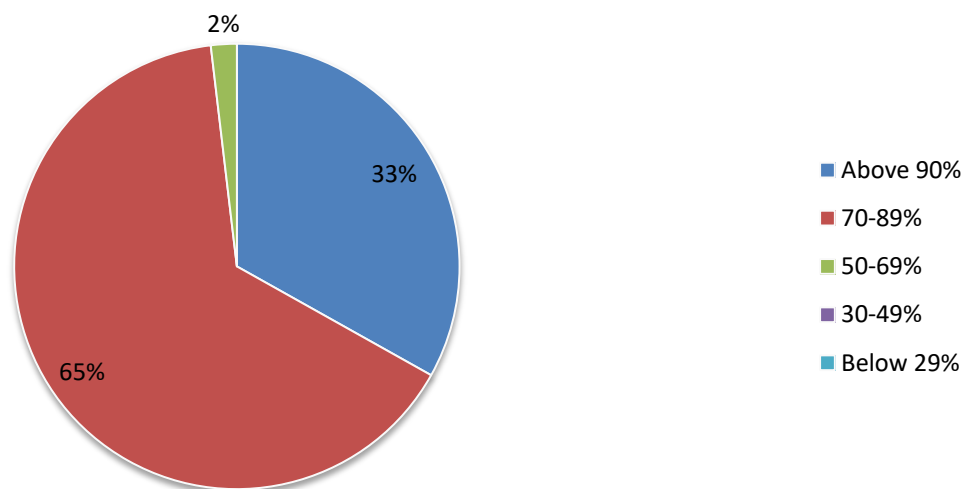
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69%, 1 – 30 – 49%, 0 – Below 29%

Fully satisfied - 33%

Satisfied - 67%

Unsatisfied - 0%

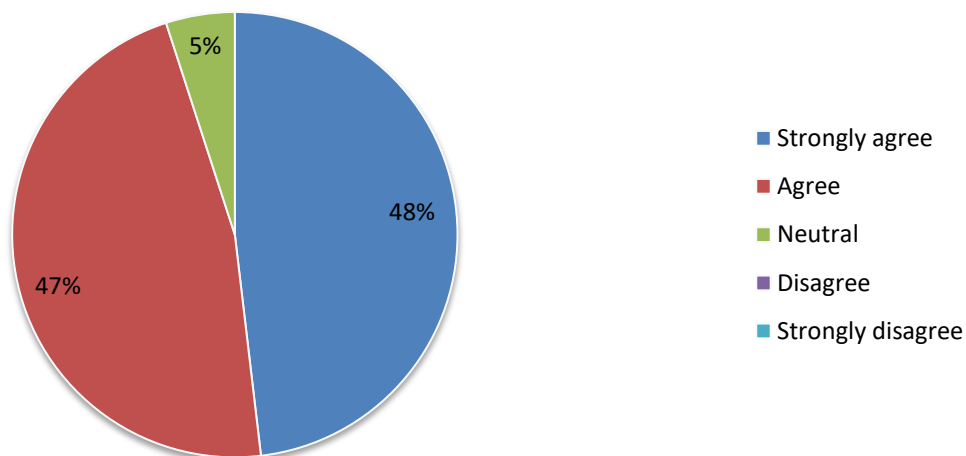


33% respond Above 90% and 65% respond 70-89%

20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree, 3 – Agree, 2 – Neutral, 1 – Disagree, 0 – Strongly disagree

Fully satisfied - 48%
Satisfied - 52%
Unsatisfied - 0%



48% respond Strongly agree. 47% respond Agree.

21. Suggestions made by the students

1. Faculty is very much interested in explaining subject.
2. Fair in evaluation.
3. Use of ICT tools in teaching.
4. Online classes conducted as per timetable during lockdown.
5. Guidance is given for higher education.

Based on the survey the following analysis is done to know the satisfying levels of Students on Teaching, Learning and Evaluation process in PSC & KVSC Government College, Nandyal.

Analysis of Student Satisfaction Survey

Q. No	Question	Fully satisfied %	Satisfied %	Un satisfied %
1	How much of the syllabus was covered in the class?	79%	21%	0%
2	How well did the teachers prepare for the classes?	35%	64%	1%
3	How well were the teachers able to communicate?	67%	33%	0%
4	The teacher's approach to teaching can best be described as	44%	55%	1%
5	Fairness of the internal evaluation process by the teachers.	51%	48%	1%
6	Was your performance in assignments discussed with you?	44%	55%	1%
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	72%	27%	1%
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	38%	62%	0%
9	The institution provides multiple opportunities to learn and grow.	66%	34%	0%
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	29%	71%	0%
11	Your mentor does a necessary follow-up with an assigned task to you.	32%	67%	1%
12	The teachers illustrate the concepts through examples and applications.	56%	42%	2%
13	The teachers identify your strengths and encourage you with providing right level of challenges	20%	76%	4%
14	Teachers are able to identify your weaknesses and help you to overcome them.	51%	48%	1%
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	33%	66%	1%
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	64%	36%	0%
17	Teachers encourage you to participate in extracurricular activities.	22%	75%	3%
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	50%	46%	4%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	33%	67%	0%
20	The overall quality of teaching-learning process in your institute is very good.	48%	52%	0%
	Overall Average %	46.7%	52.3%	1%

Report on Student Satisfaction survey by Department of IQAC:

- 1. Overall 46.7% of Students are satisfied with the Completion of syllabus, the way of teaching and Usage of ICT tools.**
- 2. Overall 99% of Students are satisfied with the quality of Teaching, Learning process**
- 3. 52.3% of Students are satisfied with the pedagogies used by the Teachers, Monitoring of Students through Ward counseling.**
- 4. Only 1% of the Students Unsatisfied with the process.**
- 5. The IQAC team is decided to find the gaps in Teaching Learning process for the unsatisfaction of the Students.**

The identified gaps

- 1. Some of the Students require employability skills and communication skills.**

Suggestion: Hence it is suggested to join all the Students in Jawahar Knowledge center for acquiring those skills.

- 2. Some of the Students not getting opportunity in participating extracurricular activities.**

Suggestion: It is suggested that Students are divided into three categories Advanced, Slow and moderate learners. Based on the division and their interest they are involved in NSS, NCC, RRC, Games & Sports so that all students get opportunity in extracurricular activities.

- 3. Some of the Students not able to identify their goals in life.**

Suggestion: It is suggested that all the faculty members are requested to conduct career guidance classes for their students explaining both higher education and employment opportunities so that they may choose their career in fruitful way.

This survey report is submitted to the Principal for taking necessary action.

Y. Gishnu Nag Vijay

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Nandyal

Dr. N. Shashikala

PRINCIPAL

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