



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	P.S.C. AND K.V.S.C. GOVERNMENT COLLEGE
Name of the head of the Institution	Dr. Y.Nagaraja Naidu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08514247755
Mobile no.	9440076466
Registered Email	ndl1g2.jkc@gmail.com
Alternate Email	ndl1gc1qac@gmail.com
Address	Near Bommala Satram
City/Town	Nandya1
State/UT	Andhra Pradesh
Pincode	518502

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri. R.Babunath
Phone no/Alternate Phone no.	08514247755
Mobile no.	9491342427
Registered Email	ndl2.jkc@gmail.com
Alternate Email	ndlgciqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.psckvscgcnandya1.com/index.php/iqac/aqars
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.psckvscgcnandya1.com/index.php/academics/academic-calender

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.34	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	15-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill Awareness programme	19-Nov-2015 1	200

Indigenous Phytodiversity for Sustainable Development	25-Feb-2015 2	250
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Schlarships	State Government	2016 365	1500000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The college IQAC closely monitors and coordinates the planning and implementation of all curricular, cocurricular activities like teaching learning evaluation and youth festival and conducts meeting with eminent industrialists and others. • The IQAC arrange guest lecturers, quiz programmes and student study projects and coordinate the functioning of different committees like internal examination committee, cultural committee and literacy committee etc., • The college IQAC closely observes the evaluation pattern and makes necessary changes in the matters pertaining to the framing of question papers and allotment of invigilation duties to the staff members. • The college IQAC arrange guest lecturers and motivate them to apply minor research projects and also to go for Ph.D

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

PSC & KVSC Govt. College, Nandyal, Kurnool (DT), Andhra Pradesh 1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words Our College prepared an action plans for effective implementation of the curriculum at the outset; the Principal of college conducted meeting with the staff members of various departments to develop strategies for effective implementation of the curriculum. Teachers were encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, computer education apart from regular/traditional teaching methods. Each and every department conducted internal departmental meetings and prepared an action plans for the academic year by keeping in view the number of working days available, the syllabus which are to be finished by a given deadline. College follows the academic calendar issued by the affiliating university i.e. Rayalaseema University, Kurnool and the college strictly maintain the academic records which are provided by Commissioner of collegiate Education. Every teaching staff prepares annual curricular plans of syllabus to be taught and no. of working days allocated to respective topics. However the lecturers of this institution make suggestions from time to time keeping in view the needs of the society and trends at the national and global levels. Our college also encourages the teachers to participate in the Orientation/Refresher Courses/ Workshops/ Seminars organised by the various Universities to update the knowledge and to improve the teaching practices. The college also conducts the internal examinations to test the level of understanding of students. The curriculum is designed and timely revised in BOS meetings conducted by the University for Effective Delivery of curriculum. The college faculty forum conducts regular meetings on various issues to enhance

current knowledge of teaching staff. The teaching faculty is trained by the computer department to make them familiar with the use of computers so that they are able to use the modern Technological resources like internet, LCD projectors etc. to supplement their class room lectures. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students. The college also organizes special Personality Development Programmes for the students. The students are also taken out for educational tours such as industries/trade Fairs, exhibitions and places of historical importance to provide them first-hand knowledge of various things.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nursery Management Grafting Techniques02092015	00	02/09/2015	30	Employability	Plant Grafting methods
Soil Water Chemistry	00	07/12/2015	30	Soil Sample Analysis	Analytical techniques
House Wiring	00	20/11/2015	30	Self help	House wiring
Tally ERP 9.0	00	20/12/2015	45	E - Commerce	Financial management
Food Nutrition	00	01/08/2015	30	Self help	Food diet
Spoken English	00	01/12/2015	45	Interview Skills	Communication Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	15/06/2015
BCom	General	15/06/2015
BCom	Computer Application	15/06/2015
BSc	BZC	15/06/2015
BSc	MPC	15/06/2015
BSc	MPE	15/06/2015
BSc	MPCs	15/06/2015
BSc	MECs	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	250	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP	1
BSc	BZC	3
BCom	General	5
BCom	General	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
PSC KVSC Govt. College, Nandyal, Kurnool (DT), Andhra Pradesh 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (Maximum 500 words) Our college has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers collects the feedback from the graduates regarding learning processes. The IQAC has developed a format to obtain the feedback of its students, who are employed in various organizations. The inputs are obtained from them and further used to improvise the overall competency of the students for employability. Students give the feedback about the teachers at the end of each term. Students of each department are expected to do so for all the teachers concerned with their class. Besides, informal interaction between students and the class teacher/Care taker/Principal about issues pertaining to teaching Quality is also encouraged. Teachers are counseled by the senior faculty and/or principal regarding measures to the improve subject, understanding and/or teaching skills. Pass outs, job holders who studied at our college visit our college frequently for various purposes. In informal chats they give us their valuable feedback regarding the quality of education in our college. Their suggestions are noted with interest and efforts will be made to incorporate their advices wherever possible.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1100	0	38	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	2	2	2	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each faculty member is entrusted with 40 students under the mentor system (Student ward counselling system). He/she interacts with mentees to advice for their progress. The performance, health, and wellbeing of the students concerned are monitored by this mentor. The teacher in –charge carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal tests/terminal examinations. The students are advised to improve by way of help and remedial/corrective action. The students who seek psychological boosting or the candidates who are psychosocially left out are given psychological counselling by the college faculty itself. To add, the college teachers really act as a true friend, philosopher and a guide for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1100	34	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	0	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Sri Md. faizullah	Lecturer	Best NSS Programme Officer
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Meeting of the staff council, the examinations committee and the general staff are held by the principal and after necessary deliberations and resolutions the evaluation methods are finalised. In general methods like internal examinations, quiz competitions, elocution and essay writing competitions are made use of. The evaluation methods are communicated to the students and the faculty members by means of notices circulated and display on the notice board. After evaluation of the performance of the students, the percentage of attendance/marks/grading obtained by them is communicated to their parents through letters dispatched by post. Students progress is discussed with both the student and their parents at the parent teacher meet usually held half yearly. The summative evaluation is done during terminal tests. Even, if some students don't perform well or clear the eligibility condition, then an extra chance is given to the student for his/her evaluation. All faculty members follow the formative approach to measure student's achievements and performance through 1) group discussion 2) class test 3) verbal test 4) assignments. For summative approach two terminal tests are taken in the college. If any student doesn't clear the condition of these terms tests then one special test is taken to improve his performance for final examination. This is how the institution uses the formative and summative evaluation approaches in the campus. There is complete transparency in the internal assessment. The criterion adopted is as directed by the University. All the students are familiar about the transparency in internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar: College adopts the Academic calendar supplied by the Rayalaseema university in order to ensure uniformity of performance of different colleges affiliated. However, the principal, after a review of this academic plan, conducts the staff council meeting and after thorough deliberations, resolves certain alterations/improvements to the plan to suit the local needs of the institution. Accordingly, each department prepares its own annual academic plan and submit a copy to the principal. On the basis of this the principal prepares the annual institutional academic plan and communicates the same to the Commissioner of collegiate education. **Teaching plan:** Every lecturer prepares annual plan by dividing the syllabus month wise depending on the number of working days available. The incomplete lessons, if

any, are completed by engaging extra classes. Various evaluative measures like internal examinations, classroom seminars and tutorials are conducted to ensure the comprehensive levels of the students. Institutional Plan: The institutional plan for each academic year is prepared and preserved by the principle for occasional check back and supervision. A copy of same is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.psckvscgcnandyal.com/index.php/academics/programme-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.psckvscgcnandyal.com/index.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	9.9	4
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	2	5
National	English	1	5
National	Commerce	2	5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	34	25	10
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on wearing helmet	Road transport Dept. AP	20	300
Literacy Day	Adult Education Dept, AP	24	120
Blood Grouping	Vijaya diagnostics	30	350
National Voters Day	Revenue Dept, AP	30	300
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	NSS	Cleaning college campus	24	250
Aids Awareness	Health Dept, AP	rally	25	400
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	Gishnu Nag Vijay	self	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Regional agriculture Research Station	24/01/2015	Visit agriculture forms	45
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21792	800593	2817	622280	24609	1422873
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	1	0	0	1	1	18	20	0
Added	6	1	0	0	0	0	0	0	0
Total	76	2	0	0	1	1	18	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a well established system for maintaining and utilizing physical, academic and support facilities. Procedures and Policies for establishing physical, academic and support facilities: The purchasing of Lab equipment, Books, ICT equipment is generally according to the approved procedure i.e. Taking resolutions in Self Fund/UGC fund committees, getting permission from principal for Calling Quotations from at least 3 to 5 providers, preparation of comparative statement of received quotations and ordering on the basis of comparative statement. As far as physical infrastructure is concerned, the College follows the guidelines of state govt. i.e. procuring line/ detail quotations for any construction agency like RB or APSWIC, remittance of the amount to the said constructing agency, monitoring the construction through an established Building committee and finally submission of Cost Completion certificate and utilization certificates to the funding agency. Maintenance of the infrastructure: The institution receives financial assistance from State Govt., UGC, RUSA etc to establish and enhance physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The infrastructure such as Laboratory equipment, Computers and other ICT equipment, Books Journals acquired through different sources are maintained in registers as per the norms and principles of funding agency. Every Department maintains a stock and accession registers for the available equipment and furniture. The College conducts Stock verification at the end of academic year to monitor the stock position and to identify the unserviceable articles. The repairs, renovations and replacement of components of the infrastructure is met from restructured courses Special Fee fund, OOE, contingent fund etc. Every 3rd Saturday of the month is observed as clean and green day and all the students in the campus are involved in cleaning class rooms and campus under the guidance of their class teachers. NSS volunteers and the Campus Green Corps take the responsibility of greenery maintenance on campus. Support Facilities: Support facilities like fields for games and sports and equipment are maintained by regular verification and repairs. UGC Committee, Self Fund Committee, Purchase committee, building committee and Staff Council make resolutions for the purchases, constructions, repairs, renovations and maintenance of physical, academic and support facilities by utilizing available budgets.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication and Employability skills	19/11/2015	200	JKC
Personal Counseling and mentoring	08/09/2015	250	Lecturers
International Yoga Day	21/06/2015	100	Lecturers
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Guidance cell	40	120	24	11
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Blue Ocean, Abhivruddhi Vet and Eureka Forbes	152	86	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University Level	70
Cultural meet	University level	62
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a nominative body and always joins hands with faculty members and college administration to ensure overall development of the college. The active participation of Student Council and representatives of students in College extension activities such as society outreach programmes, Janma Bhoomi-Maa ooru is remarkable. The student representatives and NSS Volunteers have participated in charity programmes in Blood donation programmes. They have created a profound influence on local society with their significant rallies on HIV/AIDS, Right to Vote, Swachha Bharath, Medical camps, AIDS awareness, Women empowerment, Right to Vote, Gender rights, Right to information, National integration, Swamy Vivekananda, Moulana Abul kalam Azad, Literacy programmes etc. to create a sense of awareness on social, Cultural, Gender, Health and environmental issues. The Staff and students of the College have visited asramam and donated one day meal. The student representatives are the members of the IQAC committee, UGC Committee, Self fund Committee, Student Union, Grievances and Redresses cell, Women empowerment cell etc. and instrumental in successful implementation of participatory management of the College. The successful example for students' leadership qualities is the conduct of Refreshers day and farewell day every year. They plan, execute the two celebrations with great devotion, inclusion on their own. One more significant contribution to the College by student representatives is VANAM MANAM: One of the best activities with self initiative and implemented on the

campus for the benefit of students in specific and for the Community on the whole. This initiative contributes to the expansion of the already green campus. Best from waste is another eco friendly initiative practiced by the Campus green corps through collecting dried leaves and stew spread on campus at fixed intervals and keep it in a pit to form compost. The prepared compost is used for medicinal plant garden. They proved their interest for greenery and eco - friendly environment in the campus. The Principal of the College, IQAC, Dept. of Botany have recognized this tune-up for greenery.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni has been playing major role in various activities of the college. Every year alumni meet will be conducted. Health camp, guest lectures, blood donation camps are conducted. Tuition fee was paid for some students.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative and activities of all the departments of the college function under the direct supervision of the principal. Day today academic activities of the departments are taken care of by the in-charges of the departments. Examinations related activities are handled by the examinations committee. Under direct supervision of principal, administrative office, examination section, central library and all the UG departments would function. Principal conducts regular meetings with the in-charges concerned, who are also the members of staff council. At the beginning of every academic year staff council meeting is held under the chairmanship of the Principal, plan of action and academic activities to be performed were discussed and resolutions passed by the council. The different activities to be performed were allotted to selective committees, such as academic schedule is prepared by academic calendar committee, college time-table is prepared by time-table committee, schedule of internal and external examinations by examination committee, conducting of workshops and seminars by IQAC etc. The staff council also discuss plans to be adopted for effective implementation of teaching learning process. The council also recommends starting new courses in UG and PG in the college that have more demand for the students. The decisions taken in the council and plan of actions to be taken will be informed to the faculty members through department in-charges. The in-charges concerned will conduct the meeting with the faculty members to discuss on various issues and resolutions will be passed on to the Principal for further action.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The total area of the library is 8.5X45 sqmts. Fifty members in reading room and fifty members in reference section. The library has on line public access catalogue available. Library has library online e-journals available. The library automation is nearly completed.
Human Resource Management	The staff consists of 26 regular lecturers and 6 contract lecturers and five guest faculties and one part-time lecturer. • As per the resolution of staff council, the College Planning Development Council (CPDC) is established. • The principal (president) will nominate all the members in consultation with staff council of the college. • The members consist of three faculty, one philanthropist, divisional engineer one doctor, one industrialist, one advocate and parents and students.
Research and Development	The institute promotes faculty participation in Research and development. Five staff members with Ph.D. degree, five minor research projects completed and motivate all the staff members to apply MRP.
Examination and Evaluation	The institution regularly conducts unit tests and term examinations and Mid examination and the answer scripts are evaluated and the marks posted in the CMR. Final exams conducted by affiliating university.
Teaching and Learning	The teaching and learning process is so designed to meet the objectives of the department of Higher education such as Learner centric approach, creation of research culture, inculcation of communication skills, Life skills, employable skills etc., igniting the innate talents and promoting values and ethical principles. For this purpose a wide spectrum of finishing school activities and student mentoring system are being practiced to bring transition rate among the student community. Feed back on over all teaching and learning is taken from students to fill the gaps and lacunae.
Curriculum Development	Curriculum designing and development is

decided by the affiliating university. The staff Council meeting communicates to the Principal about the additional inputs and the topics with local relevancy and market need on the basis of feedback analysis. The Principal brings the same to the notice of Parent University in BOS meetings. The Parent University summarizes all the proposals brought to their notice and suggests modifications to be done in Curriculum development to AISHE. At the Institution level, all the departments conduct Guest Lectures and certificate courses to make the students aware on necessary add on inputs and latest developments in each subject. At teacher level, each and every lecturer provides additional inputs, which contain both online and off line resources.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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RC in Chemistry	1	10/07/2015	30/07/2015	21
Orientation Programme	1	26/11/2015	23/12/2015	28
RC in English	1	09/03/2016	31/03/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Medical reimbursement and 2) House building loans	1) Medical reimbursement 2) House building loans and 3) Festival Advances	1) Poor boys funds and 2) Merit Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Golla Venkata Narayana Setty Sons	25000	Merit Scholarships
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, AP	Yes	IQAC with Academic counselors
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The suggestion and feed back of the Parents are taken periodically and implemented for the growth of the institution and steps taken for the academic improvement of the students.

6.5.3 – Development programmes for support staff (at least three)

1) Faculty Improvement Programme (FIP) 2) Refresher Courses 3) Orientation Programmes
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	International Yoga day	21/06/2015	21/06/2015	21/06/2015	100
2015	Plantation of Saplings	21/06/2015	21/06/2015	21/06/2015	100
2015	Malaria Week	01/07/2015	01/07/2015	07/07/2015	50
2015	Induction training to I st year students	30/07/2015	30/07/2015	30/07/2015	300
2015	World Ozone Day	16/09/2015	16/09/2015	16/09/2015	50
2015	Wild life week	01/10/2015	01/10/2015	07/10/2015	50
2015	Awareness programme on Communication Employability Skills	19/11/2015	19/11/2015	19/11/2015	150
2016	Orientation to TISS programme	22/01/2016	21/01/2016	21/01/2016	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Programme	25/11/2015	25/11/2015	150	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Pamphlets	15/06/2015	The banners showing prospectus, salient features i.e. infrastructure, Budget, Progress of students, significant achievements and recognitions of the College are displayed in key areas of the town and the prospectus in the form of pamphlets containing the details of facilities, infrastructure that create conducive environment on campus for holistic development of students as well as culture code of the institution which is also placed on website. These pamphlets are distributed in nearby villages and in town to promote enrollment. The faculty of the college used to visit surrounding colleges to provide a wide publicity about information of the college and its culture code.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness	02/10/2015	02/10/2015	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Tree plantation programmes are organized by NSS and NCC Units. • “Know Your Campus” committee has been formed for the identification and preservation of the natural resources present in the college campus • The campus has been declared “plastic free” zone • Medicinal Garden is maintained by Department of Botany • Proposal for upgradation of the existing solar system under renovation/upgradation of RUSA scheme in 2016 has been sent for approval • A place is marked for the disposal of biodegradable waste generated from Zoology, Botany laboratories • Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – 1 1. Title of the Practice: “Feed Two Beggars Stomach Full on Students Birthdays” 2. Goals: A) Aims Objectives: ? To inculcate helping nature among students. ? To create awareness about the needy in society. ? To avoid unnecessary expenditure. ? To develop responsiveness towards fellow humans. B) Principles or Concepts: ? Apart from classroom teaching, students need to see the face of the society to learn and unlearn the labyrinths of life. ? The concept of the practice is followed by students voluntarily. 3. The Context: Once, ‘man is a social animal’ but today he is ‘said to be a social animal.’ Especially, people in the modern society have become so selfish and unconcerned that they care little for fellow human beings. From dawn to dusk, man is grossly engaged in a mad struggle for existence. In his journey, he has shut the doors to the needy and the hungry. He seems to be concerned only about his family, his children and his properties. He has completely forgotten the fact that he is a member of the larger humanity in the universe. In the backdrop of the prevailing situation in the world, this practice of offering food to two beggars to their heart’s content is taken up. Saving the lavish unnecessary expenses and spending that money for a noble cause is a salutary step in any civilized society. Our students are duly motivated to initiate and continue this practice. 4. The Practice: This practice began in 2013-14 academic year involving the first year admitted batch. The students prepared a list with all dates of birth in chronological order. On the day of birthday, the student concerned takes two of his friends with him, buys two full meals and gives them to two beggars who are infirm or physically handicapped or very old. He takes snaps with the two beggars whose eyes shine with joy. He feels proud of helping the needy and having an altogether new experience in his life. Constraints/Limitations: ? If the birthday of the student happens to be on a holiday, he will follow the practice only in his village. ? Sometimes, very poor students face a little bit difficulty in spending money for two full meals. However, in such a case, some staff members come forward to sponsor the student’s birthday celebration for a noble cause. 5. Evidence of Success: ?

Students became more responsive to social problems. ? Due to the impact of this practice, II year students (2013-14) launched 'Poor Students Relief Fund' under the guidance of Lead India Club. They bought a box and kept it in the college office for fund collection. Problems Encountered Resources Required: ? Nothing looked like a problem while continuing this practice. ? Monetary resources are required. They are borne by students willingly. If any deficiency is noticed,

it has become a tradition that one of the staff members will sponsor the celebration. Notes: Society is the public platform for any human being to grow into a good citizen. He needs the help of the society right from childhood to old age. Man is an indivisible part of the society. Parts of the human body work in sync with one another or else the functioning of the body will not be smooth. Likewise, man as an essential unit of the society, should care for man. This is nothing but caring for himself, for a part of his body. One should feel

this belongingness to the society. With this kind of motto in mind, this practice of offering food to two beggars stomach full was introduced. It created the desired awareness about fellow human beings and concern for the needy and the hungry among students of the college. Hence, from batch to batch, this practice will continue in the institution inspiring many young generations to come. BEST PRACTICE - 2 1. Title of the Practice: Spread Your Awareness to Society 2. Goals: A) Aims Objectives: ? To create awareness about important issues among school children. ? To increase presentation as well as communications skills ? To reduce ill-effects on earth and society B)

Principles Concepts: 3. The Context: ? Honing communication skills is done stress-free by interacting with those below their age group. ? The merits of the practice are explained initially. Later students followed it voluntarily. Lack of awareness is a major stumbling block in the way of getting cent percent success for any initiative. Awareness about polio is spread massively across the country by Govt. agencies, NGOs, corporate companies and also individuals.

Hence, India today stands polio-free. There are many issues in the society which need immediate attention by the public. If these issues are not addressed immediately, the future of the globe and the quality of life in future will be endangered. With a view to providing awareness about issues like pollution, saving energy, protecting the earth, avoiding corruption, public manners and importance of public property etc from the school stage, this practice has been initiated and for the last one year, our students have made it a habit to go to schools and address the children on one of these issues during lunch time. 4.

The Practice: Every Saturday, two students visit a nearby school and present their views on one of the alarming issues in the society. The issue is generally chosen by the students themselves. Necessary inputs and guidance will be provided by the faculty. The lunch time of the school is one hour prior to college lunch break. So, during the college lunch time, two students per day go to school with necessary teaching aids and try to create awareness about the issue among children. Prior permission from the Head of the School is obtained.

The school authorities are also very happy to invite our students to talk to their children. Time duration of the interaction is only for 30 minutes. It does not disturb their routine work nor does it cause any trouble for the college students as it is practiced during lunch break. 5. Evidence of Success:

? Students enthusiasm to participate has increased. ? They prepare their own charts and pictures which help in effective communication. ? Those who are involved in this practice have displayed improved communication and presentation skills in college events. 6. Problems encountered Resources Required: 7. Notes: ? During internal exams in the school, students don't have a chance to interact. ? During rainy season, students faced difficulty in visiting the school. ? Minimum resources are required to download issue-related pictures and to prepare charts. The modern society is dogged by many problems.

Certain issues cannot be solved through acts and statutes. They need to be addressed by individuals, educational institutions and Non-Govt. Organizations. As students are the future of any progressive country, if they share the

responsibility of disseminating awareness about the prevailing social and ecological problems, it is always salutary. Hence, the students are motivated to take up this practice of visiting schools and creating awareness among school children. Doing so, they themselves are constantly mindful of these problems, apart from enlightening the school children.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

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Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. The institution develops an action plan for effective implementation of curriculum by following the academic calendar. It is based on guidelines of the University. 2. The institution wants to introduce certificate courses in addition to existing one. 3. Imparting quality education to the students using ICT. 4. Organising guest lectures and seminars by inviting eminent personalities and renowned teachers in the vicinity. 5. LCD projectors and audio equipment are brought into use in the regular class room teaching where learning is easier comprehensive and more effective. 6. To encourage the faculty members for pursuing Ph.D. applying for Major and Minor Research Projects and to participate National Seminars and Workshops. 7. To orient students for PG and higher studies. Introducing research attitude among the students through study projects. 8. To monitor curriculum activities at various level by various committees constituted by the Principal.