



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		P.S.C AND K.V.S.C. Govt. College
• Name of the Head of the institution		Dr N Shashikala
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9490602116
• Mobile No:		9490602116
• Registered e-mail		ndlg2.jkc@gmail.com
• Alternate e-mail		ndlgciqac@gmail.com
• Address		Bommalasatram
• City/Town		Nandyal
• State/UT		Andhra Pradesh
• Pin Code		518502
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University		Royalaseema University			
• Name of the IQAC Coordinator		Sri G.D. Rajender			
• Phone No.		9866399182			
• Alternate phone No.		9866399182			
• Mobile		9866399182			
• IQAC e-mail address		ndlgciaqac@gmail.com			
• Alternate e-mail address		ndlg2.jkc@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year))		https://gdcnandyal.ac.in/images/iqac/AQAR%202022-23%2031449.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://gdcnandyal.ac.in/Files/AcademicCalendar2023-24.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.15	2006	02/02/2006	01/02/2011
Cycle 2	B	2.34	2015	01/05/2015	30/04/2020
Cycle 3	B	2.26	2024	10/04/2024	09/04/2029
6.Date of Establishment of IQAC			15/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The IQAC has actively involved in promoting faculty development programmes. Such as Single major Programmes, English as medium of Instruction, Learning Management System LMS) and Leadership development for the faculty of Nandyal District as a Nodal Resource Center (NRC).		
The IQAC has regularly encouraged faculty to improve research activities with the result of this the following faculty members were awarded with Ph.D. degree from various Universities. 1.Dr S Lalitha, Lecturer in Mathematics, awarded Ph.D from Sri Krishnadevaraya University, Ananthapuramu 2 Dr. B Nagendra, Lecturer in Economics, is also being awarded Doctorate Degree from Sri Krishnadevaraya University, Ananthapuramu 3. Dr.R.Shashikala, Lecturer in Physics, awarded Doctorate Degree from Rayalaseema University, Kurnool and 4 Dr.M.Venkateswara Reddy, Lecturer in Chemistry, From Sri Venkateswara University, Tirupathi		
DEEKSHARAMBH Program has been organized for I Year Students. To Create awareness about their programmes with all co-curricular and extra curricular activities.		
Furthermore, encouraged the faculty members to prepare e-content in their respective subjects The training was given to faculty members, who are preparing the e-content for CCELMS, and most of the faculty members gathered and utilized the e-content in their teaching process.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards		

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Conduct training Programmes on the Platform of Nodal Resource Center	Conducted Training of the Trainers Program (ToT) English Medium Instruction 12-06-2023 to 17-06-2023 & 05-06-2023 to 10-06-2023 in two batches
2. To Organize 3 days TOT faculty development programmes	One Day Non-Residential Training of the Trainers (ToT) Programme for UNESCO – MGIEP Certificate Courses on SEEK & SEL From 23.01.2024 to 25 .01.2024
3. To Conduct an Orientation Programme on Single Major and Implementation at Undergraduate Level	Awareness Programme on Conversation of Three Major Programmes into Single Major Programme from the Academic Year 2023-2024
4. To Organize Skill Awareness programmes	One Day Non-Residential Training of the Trainers (ToT) Programme for UNESCO – MGIEP Certificate Courses on SEEK & SEL From 23.01.2024 to 25 .01.2024
5. Admission Drive The online Admission process successfully done, the committee helped the students register and exercise web options, and there is improvement in the admissions.	The online Admission process successfully done, the committee helped the students register and exercise web options, and there is improvement in the admissions
6 National/ prominent days to be observed Various departments / committees / clubs conducted programmes during the prominent days earmarked	Various departments / committees / clubs conducted programmes during the prominent days earmarked
13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2025	22/01/2025

15. Multidisciplinary / interdisciplinary

The Institution offers Higher Education in Arts, Sciences and Commerce. The College offers CBCS Curriculum. To cultivate the comprehensive capabilities of students encompassing intellectual, aesthetic, social, physical, emotional, and moral dimensions in an integrated manner. The Institution specially puts thrust on multidisciplinary/Interdisciplinary approaches for the cause. These Courses are academic Programmes that Integrate Knowledge and Methods. subjects in addition to the regular curriculum in alignment with the National Educational Policy 2020. Commencing in the academic year 2023-24, these courses are introduced to align with the objectives outlined in the NEP 2020. College Name Stream Programme Medium Regular/Self-Finance P S C & K V S C GOVERNMENT COLLEGE, NANDYAL B.A. B A HONOURS (ECONOMICS) (ENGLISH MEDIUM) (REGULAR) ENGLISH REGULAR P S C & K V S C GOVERNMENT COLLEGE, NANDYAL B.A. B A HONOURS (HISTORY) (ENGLISH MEDIUM) (REGULAR) ENGLISH REGULAR P S C & K V S C GOVERNMENT COLLEGE, NANDYAL B.Com. B COM HONOURS (COMPUTER APPLICATIONS) (ENGLISH MEDIUM) (SELF-FINANCED) ENGLISH SELF-FINANCED P S C & K V S C GOVERNMENT COLLEGE, NANDYAL B.Com. B COM HONOURS (GENERAL) (ENGLISH MEDIUM) (REGULAR) ENGLISH REGULAR P S C & K V S C GOVERNMENT COLLEGE, NANDYAL B.Sc. B SC HONOURS (BOTANY) (ENGLISH MEDIUM) (REGULAR) ENGLISH REGULAR P S C & K V S C GOVERNMENT COLLEGE, NANDYAL B.Sc. B SC HONOURS (COMPUTER SCIENCE) (ENGLISH MEDIUM) (SELF-FINANCED) ENGLISH SELF-FINANCED P S C & K V S C GOVERNMENT COLLEGE, NANDYAL B.Sc. B SC HONOURS (ZOOLOGY) (ENGLISH MEDIUM) (REGULAR) ENGLISH REGULAR A student has to choose ONE course from among the six courses listed against the semester as multidisciplinary Course Choose ONE Multidisciplinary Course in the Semesters Semester -I Semester-III Semester-IV Introduction to Social Work Principles of Management Indian Philosophy Principles of Psychology Principles of Accounting Performing Arts Indian History Basic Electronics Introduction to Geography Principles of Biological Sciences Health and Hygiene Basic Statistics Principles of Chemical Sciences

16.Academic bank of credits (ABC):

Students are sensitized with the Academic Bank of credits it is a virtual or digital locker containing information of the credits earned by students through their learning journey. The students of PSC & KVSC Govt. College, Nandyala have registered in Digilocker. The affiliating University (Rayalaseema University) has its mechanism of Monitoring thr ABC's for the affiliated Colleges. Benfits of the ABC : Students empowerment, Life Long Learning Transparency, Institutional Migration in a easier way.

17.Skill development:

Knowledge and skills are required fro diverse forms of Employment in various sectors. India has the highest population dividend in the world. To enhance skills and knowledge in students as an affiliated college, PSC & KVSC Govt College, Nandyal provides an array of Skill Development courses I accordance with the revised curriculum framework of 2020 has been offering specialized training in various domains for arts stream students. SEMESTER WISE SKILL COURSES SELECTION Semester-I (CHOOSE TWO SKILL COURSES) Semester-2 (CHOOSE TWO SKILL COURSES) Semester-3 (CHOOSE ONE SKILL COURSE) Semester- 4 (CHOOSE ONE SKILL COURSE) Entrepreneurship Development Business Writing Business Forecasting Cybersecurity Leadership Skills Marketing Skills Project Management Digital Marketing Analytical Skills Investment Planning Information and Communication Technology Tourism Guidance Communication Skills Stock Market Operations Data Analysis Design thinking Digital Literacy In addition to that under the platform of Jawahar Knowledge Center (JKC) and APSSDC Skillhub College offers training Programme on Softskills, Computer based skills, General Awareness to the registered students in the form three batches for every year. APSSDC offers training Programmes for various courses Associate Data Entry Operator -ID 2216957 from 26-04-23 to 26-06-2023 Assistant Technical Computer Hardware -ID 2247238 from 30-07-2023 to 02-09-2023 IT Sales Tellectaller Voice and Non-Voice ID- 2246112 from 03-07-2023 to 08-09-2023 Associate Data Entry Operator ID -2328730 from 26-09-2023 to 11-12-2023

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All first-year students take a course called Human Values and Professional Ethics as part of their Life Skills curriculum. While undergraduate programs are conducted in English, students also learn a second language in Indian languages. To help students grasp the subject better, a bridge course is offered in Telugu at the start of the academic year

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college, departments, and teachers all focus on what students need to learn in their programs and classes. Students have to join in these activities to reach the course goals. Teachers use methods that help students reach these specific goals.

20.Distance education/online education:

Dr. B.R Ambedkar Open University established as Distance Education Study Center in 1982 at this college with B.A, B.Com and B.Sc Programmes with the motto of " Education for ALL" which offers tot the students of Adjacent areas and various backgrounds. The Distance Education Center offers the above courses through Hybrid mode of Education conduct Examinations as per BROU Calendar every Year. Our Faculty Members are also involved in teaching.

Extended Profile**1.Programme**

1.1

13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

120

Number of students during the year

File Description	Documents
Data Template	View File

2.2

160

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	184
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	32
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	6 . 34
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	136
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
PSC & KVSC Government College, Nandyal, affiliated with Rayalaseema	

University, Kurnool, ensures effective curriculum planning and delivery by aligning its academic activities with the university's academic calendar, which includes semester schedules, midterm exams, and working days.

The Internal Quality Assurance Cell (IQAC) develops an institutional academic calendar and action plan focused on teaching, learning, and evaluation. These plans are discussed in staff council meetings, led by the Principal, to devise strategies for curriculum implementation. Departments create their action plans, enabling faculty to prepare standardized teaching plans as per the Andhra Pradesh Commissionerate of Collegiate Education (APCCE) guidelines.

Faculty plans include detailed schedules for lectures, assignments, and assessments, monitored by the IQAC and the Examination Committee. Evaluation is embedded through internal assessments, including attendance, activities, unit tests, and seminars.

The semester system, introduced in 2015-16, evaluates students through midterm exams, seminars, and end-semester examinations. Revisions in 2021-22 introduced single-major programs from 2023-24, expanding evaluation criteria to include attendance, co-curricular activities, and participation. Exam schedules are communicated early for transparency.

Through structured planning, collaborative efforts, and systematic evaluation, the college ensures efficient curriculum delivery and student development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcnandyal.ac.in/cricurpli.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

PSC & KVSC Government College, Nandyal, affiliated with Rayalaseema University, Kurnool, adheres to the university's academic calendar, which outlines semester schedules, midterm examinations, and total working days. Based on this, the Internal Quality Assurance Cell (IQAC) prepares the institutional academic calendar and an action plan focused on effective teaching, learning, and evaluation.

The Principal discusses the academic plan in staff council meetings to finalize curriculum strategies. Department heads organize meetings, develop action plans, and assign responsibilities to faculty. Faculty members prepare semester teaching plans aligned with the academic calendar and guidelines set by the Andhra Pradesh Commissionerate of Collegiate Education (APCCE), Vijayawada.

For Continuous Internal Evaluation (CIE), the IQAC collaborates with the Examination Committee to improve learning quality. Evaluation methods, including attendance, classroom activities, unit tests, assignments, and seminars, are finalized in staff meetings.

The semester system, introduced in 2015-16, includes two midterm exams (20 marks), seminar presentations (10 marks), and semester-end exams (70 marks). Since 2021-22, evaluation criteria have been updated to include attendance, mid-exam performance, and participation in initiatives and co-curricular activities.

Internal assessment schedules follow the university calendar. Evaluation methods are communicated at semester start to ensure transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcnandyal.ac.in/eacalg.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

144

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

144

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PSC & KVSC Government Degree College, Nandyal is affiliated to Rayalaseema University Kurnool. Hence it follows the curriculum prescribed the APSCHE and the affiliating University. From 2020-21 academic year onwards curriculum frame work is revised and Life skill and Skill Development courses like HVPE, ICT, Analytical skills, Environmental education etc. have been introduced. College offers Human values and professional ethics, Environmental Studies, Analytical skills, ICT in Life skill courses.

Human values and Professional ethics:

Human Values and Professional Ethics is introduced for first year undergraduate students. This course contains the value education, harmony in the human being, harmony in the family, society and nature. It is a value based education it enables the students to think about their self, their family and the society. It helps in building the character of the students.

Environmental Studies:

Environmental studies is introduced for first year Under graduate students as a part of their curriculum under CBCS pattern. It mainly focuses on Biodiversity, Ecosystems, Environmental pollution, Conservation of water, Rain water harvesting etc., It inculcates the minds of the students towards environmental sustainability.

Gender sensitization:

The consists of Women empowerment cell consisting of Staff and students. On the occasion of women's day and other commemorate days programs are organized by the committee for sensitization towards gender equality.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

196

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcnandyal.ac.in/Files/feedback%20analysis%20on%20curriculum%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**115**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An orientation program, or student induction program, is organized for first-year students to familiarize them with the teaching-learning process, evaluation methods, college discipline, academic support services, and to assess their academic capabilities.

Slow and advanced learners are identified through classroom discussions, Q&A sessions, subject knowledge, and previous academic performance. From the second year onward, their performance in both classroom activities and university examinations is also considered.

For slow learners, remedial coaching classes are conducted to enhance their academic performance. These include extra coaching in specific subjects, class tests based on previous year's question papers, problem-solving sessions, and additional tutorials. Slow learners are provided with extra books from the departmental library and are offered confidence-building lectures. Faculty members provide personalized guidance, and additional time is allocated for tasks such as reading, problem-solving, and analyzing model question papers. The program has led to significant improvement in the academic performance of slow learners, contributing to reduced dropout rates.

Advanced learners are given opportunities to further develop their knowledge and skills. They are encouraged to read advanced reference books and provided with extra library resources. These students participate in curricular and extracurricular activities such as science exhibitions, quizzes, debates, and project assignments to showcase their talents. Special guidance and exposure in their chosen subjects ensure that advanced learners continue to excel in their academic pursuits.

File Description	Documents
Link for additional Information	https://gdcnandyal.ac.in/Files/2%202%201%20Remedial%20Coaching%20info%202023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
556	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning Methodologies: Experiential learning emphasizes learning through direct experience, where students actively engage in real-world situations rather than passively receiving information. This approach encourages critical thinking, problem-solving, and application of knowledge in practical scenarios. Activities such as internships, field trips, case studies, and hands-on projects provide students with opportunities to reflect on their experiences, analyze situations, and develop solutions. Experiential learning helps bridge the gap between theory and practice, enhancing student understanding and retention of concepts.

Participative Learning Methodologies: Participative learning methodologies involve students as active participants in the learning process. This student-centered approach encourages collaboration, discussion, and shared responsibility in the learning environment. Techniques such as group discussions, peer teaching, role-playing, and collaborative projects are used to foster interaction among students, enabling them to learn from one another's experiences and perspectives. Participative learning promotes critical thinking, communication skills, and teamwork, helping students to develop both academically and socially.

Problem-Solving Methodologies: Problem-solving methodologies focus

on developing students' ability to identify, analyze, and solve complex problems. This approach encourages critical thinking and creative solutions. Students are presented with real-world problems or scenarios and guided through the process of gathering information, evaluating options, and implementing solutions. Techniques such as case studies, group discussions, simulations, and brainstorming sessions are employed to promote active learning. Problem-solving methodologies help students develop analytical skills, decision-making abilities, and the confidence to tackle challenges both in academic and professional settings.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcnandyal.ac.in/Files/231%20additio n%20informationg.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's rapidly evolving world, it is essential for students to master the latest technologies to be corporate-ready. To foster long-term learning, educators are blending traditional teaching methods with modern technology. The college leverages Information and Communication Technology (ICT) to enhance and optimize the delivery of academic content.

The Institute utilizes various ICT tools, including:

1. Projectors - Five projectors are available in classrooms and labs.
2. Desktop and Laptops (136) - Located in computer labs, the JKC Center, and Skill Hub Center.
3. Printers - Installed in labs, Skill Hub Center, and JKC Center.
4. Photocopier (1) - Multifunction printer available at the Network Center.
5. Scanners - Available at the Network Center.
6. Seminar Rooms - Three seminar halls are equipped with digital facilities.
7. Smart Board - One smart board installed on campus.

8. Virtual Room – Facilitates online conferencing.

ICT Usage by Faculty:

- **PowerPoint Presentations** – Faculty are encouraged to use PowerPoint in conjunction with LCDs and projectors. They also have access to digital libraries, online search engines, and websites to create engaging content.
- **Online Quizzes** – Faculty members create quizzes at the end of each unit using Google Forms.
- **Video Conferencing** – Classes are conducted via Zoom or Google Meet as needed. The virtual classroom is also used for conferencing with government officials.
- **Video Lectures** – Faculty record video lectures for students, supporting long-term learning and future reference.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcnandyal.ac.in/Files/itfacilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****28**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****10**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****28**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

PSC & KVSC Government College, Nandyal, follows a transparent mechanism for internal assessments. Affiliated to Rayalaseema University, Kurnool, the college adheres to the academic calendar provided by the university. Based on this calendar, the IQAC prepares a plan of action for curriculum delivery and internal assessments. At the beginning of each academic year, the principal convenes a meeting with the staff to discuss evaluation methods and the schedule for internal exams.

The college has an examination committee, led by a senior faculty member, which prepares the timetable for internal assessments. This timetable is circulated to both students and staff in advance. Faculty members are assigned invigilation duties, and seating arrangements are managed by the examination committee. The concerned subject faculty submits the question papers to the examination section one day before the exams in sealed envelopes.

After the exams, the answer scripts and lists of absentees are sent to the respective subject faculty. Within one week, the scripts are evaluated, and the marks are displayed for the students. The marks are recorded in the departmental marks register, and a copy of the marks is submitted to the office's examination section, which is then uploaded to the university's examination portal.

The principal and examination in-charge oversee the entire process, ensuring that the internal assessment is both transparent and conducted within the specified timeframe.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

PSC & KVSC Government College, Nandyal, has a well-structured system to address grievances related to internal examinations, ensuring transparency and timeliness. The college's examination committee, headed by the principal and a senior faculty member as the convener, includes three faculty members and one office staff member. Additionally, a Grievance and Redressal Cell is in place to handle

any complaints from students.

Following the academic calendar of the affiliating university, the Examination Committee conducts internal assessment examinations. Once the evaluation is completed, the faculty members share the answer scripts and marks with students in the classroom. Students can approach their subject teachers directly for clarification if they have concerns about the evaluation, such as calculation errors or missing marks. If students are not satisfied with the explanation provided, they may escalate the issue to the department in-charge.

Any unresolved complaints are reported to the examination committee within a week of the results, prompting a reassessment of the paper. The marks obtained in the reassessment are considered final. To date, no grievances have been reported, demonstrating the effectiveness and transparency of the grievance redressal process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PSC & KVSC Government College, Nandyal, identifies the program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) at the beginning of each semester through a meeting led by the principal with all faculty members. The COs are determined based on the knowledge and skills students are expected to gain upon completing the course. Along with the syllabus, faculty members prepare a list of COs, POs, and PSOs for their respective subjects, which is then shared with the students. These outcomes are also published on the college website for easy access.

Students are introduced to the COs, POs, and PSOs during the orientation program organized by the IQAC. Additionally, they are informed about their attainment of course outcomes upon successful graduation. To maximize the achievement of COs, various co-curricular activities such as guest lectures, field trips, study projects, quizzes, and JAM sessions are planned and executed. Faculty members play a key role in guiding students toward achieving these outcomes.

Ongoing internal assessments help teachers gauge how well students are progressing in achieving the COs. If any discrepancies are observed, students are counseled, and remedial coaching is provided to help slow learners meet the required outcomes. This holistic approach ensures that students are fully supported in their academic journey.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcnandyal.ac.in/com.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PSC & KVSC Government College, Nandyal, is affiliated with Rayalaseema University, Kurnool, and follows the syllabus prescribed by the University through the Board of Studies for the respective courses. Program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) are determined based on the syllabus. The attainment of COs indicates whether students have acquired the necessary knowledge and skills and are capable of applying them in the future.

The college evaluates the attainment of COs and POs through two assessment methods: Internal and External assessments. External assessment is conducted through Semester End Examinations by the affiliating University. Internal assessment includes midterm examinations and various formative assessment methods such as quizzes, group discussions, JAM sessions, field trips, study tours, Clean and Green activities, regular class attendance, and student seminars. Continuous internal assessment fosters the overall development of students and aids in achieving the course and program outcomes.

After the completion of the exams, the evaluation process is carried out transparently, and the results are declared. Based on the marks or grades obtained, the attainment of COs and POs is assessed. If a student scores 90% or higher, they are considered to have fully attained the COs and POs. A score between 70-90% indicates moderate attainment, while a score between 40-70% reflects partial attainment. A score below 40% suggests that the student has not attained the COs and POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcnandyal.ac.in/cosdt.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcnandyal.ac.in/Files/PDFsam_merge_organized.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

PSC & KVSC Government College, Nandyal is supported with two NSS Units, one NCC Unit, Red Ribbon Club, Women Empowerment Cell, Eco Club and Science Club. These Units conducts various extension activities involving students to sensitize the Society towards social issues. Each NSS unit has adopted village. As a part of NSS, the students conduct special camps in adopted villages. During this camp they conduct awareness programs to villagers on ODF, Clean and Green, DigitalLiteracy etc. NCC cadets act as volunteers in temples and government programs. Eco Club along with NSS units conducts Swachh Bharat, Vanam Manam, etc.

The Students collect Rice from the students and donateto the children of St. Luke's Blind School, Nandyal every year. This activity promotessocial responsibility and human touch among the students. They also conduct Domala Pi DandayatraRally (War on

Mosquitoes) and educate the public on the control of mosquitoes.

Women Empowerment Cell conducts programs on gender sensitization, Women Healthcare, Yoga Classes, Karate for self-protection. It celebrates Women's Equality Day and International Women Day.

All these activities enlighten social responsibility in the minds of students. They increase interpersonal relations and ethics in the student community thereby towards their holistic development.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/nss1.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1365

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has procedures to create and continuously enhance the infrastructure in the form of human resources (namely faculty, technical and administrative staff), laboratory equipment, built-up space, learning resources.

The college has required number of classrooms, laboratories, Virtual rooms, Digital classrooms ,LMS studio room and Seminar halls to attend any academic activity.

The College has a library stacked with necessary books related to academic syllabus as well as reference books, study material, journals and Magazines

College has IT related infrastructure facilities to conduct Curricular, co-curricular and extra-curricular activities in the campus.

Digital (ICT) facilities are made available for technology- based teaching and learning.

College has an excellent infrastructural facility spread over 30.74 Acres of Land, Approximately 10000sq.m.of built-up area

The institution has 8 laboratories, 16 Classrooms, 1 virtual classroom, 3 digital classrooms, 1 LMS studio room and 5 Classrooms Are equipped with ICT facilities

The institution has Botanical Garden with Herbal Medicinal Plants, and Zoology museum, Toilets for staff and students, Girls Waiting hall, and college canteen.

The institution has Fully Wi-Fi enabled, CC TV surveillance system, parking place for staff and students, Open auditorium for conducting cultural events, yoga and college functions.

Auditorium with an 800-person capacity, Gymnasium having 16 station gym Multipurpose play field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnandyal.ac.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has spacious play ground of 15 acres with 400m running track surrounded by 800 m long walking track long jump facility, football ground, cricket ground.

Apart from that play area with the Badminton, Ball Badminton, Basketball, Volleyball, Kho-Kho, Kabaddi courts.

16 station Multi Gymnasium is available for students and the staff.

The Institution has an Auditorium and open air stage for conducting cultural, Yoga activities.

The institution has a helipad facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**7**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnandyal.ac.in/inst.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****45.76**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is situated in a separate block with 2000sq.fts. It has a seating capacity of 60 members

- **20000 books and 10 journals are available for the usage of faculty and students.**
- **Conducive atmosphere with provision of tables and chairs for reading with good ventilation for the students are provided.**
- **Library has provided facility to access the books easily in the rack.**
- **Every year Library advisory committee is constituted to**

strengthen its activity and to conduct annual stock verification.

- The Library is endowed with Book Bank Scheme. Information Center is also established along with the library services.
- The library is partially automated.
- Library Building is segregated into different sections viz., Reference, 5Journals, 10 Magazines as well computerization facility is provided.
- Library extends the service of e-resources like INFLIBNET.
- Library is automated with the following features Name of the ILMS software: SOUL

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5098

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1.All departments of the institution have internet facility and Wi-Fi connectivity on the campus. 2. The institution adopts ICT enabled teaching learning process updating latest technologies such as Virtual & Digital Classes. 3. English language lab with internet facility is established. 4. Computer laboratories are provided with advanced technology. 5. All the departments, Office, Examination Cell are updated with internet & Wi-Fi. 6. Library is equipped with INTERNET, INFLIBNET services. 7. 100MBPS net connectivity from KRP Technologies Pvt.limited.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year Annual Stock Verification of all facilities in various departments is conducted at the end of academic year. The Conveners of Stock Verification Committees submitted report to the principal.

The physical facilities such as Laboratories, Classrooms and Computers etc. are made available for the students who are admitted in this college.

Students who seek admission in science courses, they are charged for the laboratory expenses at the time of the admission as decided by the University/Staff Council. Apart from these, funds are received from UGC, RUSA for purchasing lab equipment. Contingent expenditure for labs is met from Special fee funds.

Maintenance of Classrooms are done by non-teaching staff. Classrooms are also made available for conducting examinations by govt. and non-govt. organizations.

The college has adequate number of computers with internet connections which are located in Office, Labs, Library, Departments etc. All stakeholders have equal opportunity to utilize these facilities.

Computers are maintained by AMC.

The ICT, Virtual classrooms are maintained with AMC of the corresponding service provider.

15 acres of ground, is available for students and staff of the college. This is also made available for outsiders, provided they get permission from RJDCE, KADAPA and make a caution deposit of Rs.15,000/- which will be refunded.

College has a big auditorium, open air dais and seminar halls to conduct cultural and other programs. Badminton, Ball Badminton, Basketball, Volleyball, Kho-Kho, Kabaddi courts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

343

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcnandyal.ac.in/skiab.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**15****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****15**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

117

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****25**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution annually forms a student union, led by the Principal and IQAC Coordinator as President and Vice-President, with four student representatives chosen based on merit and integrity. Selections are made by nominating academically accomplished students as class representatives, who then contend for positions like Chairman, Secretary, Joint Secretary, and Lady Secretary on a rotating basis to ensure equal opportunities for all courses. Students actively engage in curricular, co-curricular, and extra-curricular activities within the college and through various wings such as the District Resource Centre, NCC, NSS, Red Ribbon Club, Youth Red Cross Society, and Eco-Club. Their involvement extends to organizing events and participating in community services. The college encourages student participation in both academic and administrative fronts, nominating student representatives to committees like Student Grievance and Redressal, Anti-Ragging, Cultural, College Magazine, Women's Empowerment Cell, IQAC. This inclusive approach enhances student exposure, fosters skills development, and promotes transparency in the system. The Student Union, pivotal in organizing events and celebrations, acts as a bridge between the college management and students, voicing student concerns and disseminating information. In essence, the Student Union contributes significantly to the smooth functioning of the institution by working in the best interests of both students and the organization.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/Files/2023-24-%20commitees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Our got registered earlier in the year 2008. Alumni of the college resolved to place a link to register as alumni finally we 647 members are registered. Even prior to the establishment/ registration of the Alumni Association, the alumni of the college are playing a key role in the development of the institution in all fronts.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/alurc.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
PSC & KVSC Government College, Nandyal, is dedicated to nurturing the holistic development of its students through the delivery of high-quality education. Vision: ENHANCE, EMPOWER, PROMOTE. Enhance the employability skills through critical thinking and communication, Empower leadership qualities and Promote ethical values of undergraduates through holistic education. Mission: To make students to be fit for ever changing employability skills To transform first generation learners into responsible global citizens. To make students self reliant To provide good academic ambience and facilitate ethical learning Use innovative teaching practices to ignite the minds of the students. In accordance with its vision and mission, the institution endeavors to provide exemplary education to its students, aiming to cultivate well-rounded individuals characterized by knowledge, integrity, dedication, and discernment in upholding social, cultural, and ethical principles. The college's vision and mission find manifestation in its governance framework, characterized by decentralized administration and collaborative teamwork. In pursuit of the institute's objectives, the principal appoints diverse committees to facilitate administrative decentralization, guided by resolutions adopted during staff council meetings. Through concerted efforts, faculty members and students synergize to realize the institution's goals.	

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/Files/Circular%20Re solutions.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adheres to principles of decentralization and participative management across both academic and administrative domains. At the onset of each academic year, the principal of the institution convenes a meeting with the staff council to deliberate upon pertinent matters. Subsequently, the principal appoints a range of committees comprising teaching staff, nonteaching staff, and student representatives. Responsibilities are then decentralized among key stakeholders, including the vice principal, the Internal Quality Assurance Cell (IQAC), department heads, and conveners of respective committees.

The college comprises approximately 51 committees overseen by the principal, with each committee chaired by a faculty member serving as the convener. These committees consist of teaching staff, nonteaching staff, and student representatives as members. They serve a pivotal role in upholding academic and administrative excellence within the college.

IQAC: The Internal Quality Assurance Cell primarily centers its efforts on monitoring quality parameters within the institution. Its core objectives revolve around the maintenance of quality standards and continual endeavors towards enhancement. **CPDC:** The College Planning and Development Committee is primarily tasked with strategizing and coordinating developmental initiatives within the college. **JKC:** The Jawahar Knowledge Center deals with the training and placement of the students.

NSS: National Service Scheme College has two NSS units, which mainly improve the social responsibilities of the students.

NCC: The National Cadet Corps imparts integrity and unity among the students.

The Women Empowerment Cell deals with the problems faced by female students and promotes gender equality.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/ncc.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PSC & KVSC Government College, Nandyal, has formulated strategic plans across various facets. Teaching Learning process Human resource management Research development Infrastructure development A strategic plan is crafted in alignment with the vision and mission of PSC & KVSC Government College, Nandyal. This plan serves as a roadmap for enhancing the institution's performance and quality across all domains. Guided by this strategic blueprint, the college enhances its infrastructure facilities and adopts an ICT-based approach to teaching and learning. All academic endeavors adhere to the directives provided by the Higher Education Department. The Internal Quality Assurance Cell (IQAC) and the staff council, chaired by the Principal, convene at the commencement of each academic year to formulate a comprehensive action plan for the efficient execution of curriculum delivery. This plan primarily emphasizes learnercentric methodologies and the provision of high-quality education. Students are required to acquire life skills, communication skills, and employability skills throughout their academic tenure. To fulfill this objective, the curriculum incorporates value-based education, Health and Physical Education (HVPE), and leadership education modules. Additionally, the institution leverages the JKC platform to enhance students' communication and employability skills. Furthermore, supplementary add-on courses are introduced to cater to students' diverse needs. The institution operates a ward counseling system to assist students in overcoming obstacles hindering their academic progression. Remedial coaching sessions are conducted to bolster students' performance in examinations. An institutional mandate is to achieve a 100% pass rate across all programs to qualify for recognition as a Center for Excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcnandyal.ac.in/Files/pers22-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PSC & KVSC Government College, Nandyal, maintains a well-defined organizational framework encompassing both academic and administrative spheres. Academically, the institution is led by the Principal, followed by the Vice Principal, IQAC Coordinator, departmental heads, and faculty members. Administratively, the Principal oversees operations, supported by the Superintendent, Senior Assistant, Junior Assistant, Record Assistant, and office staff. Furthermore, various committees are established to facilitate academic and administrative functions. These committees are chaired by the Principal, with a designated faculty member serving as coordinator or convener. Membership typically includes faculty representatives and student representatives. The institution upholds a set of policies governing accountability and transparency, including Quality Policy, Non-discrimination Policy, Identification Policy, Leave Policy, Environment Policy, and Grievance and Redressal Policy. These policies are formulated in accordance with guidelines stipulated by the Higher Education Department, AP State Government. Appointment and Service rules: Teaching faculty members undergo recruitment via distinct avenues. These include direct recruitment through the Andhra Pradesh Public Service Commission (APPSC), which entails written examinations and interviews. Another avenue is recruitment through Promotion via DPC from the Junior Lecturer Cadre, specifically for candidates holding a Ph.D., NET, or SET qualification. Additionally, faculty members are recruited on a contractual basis through official notifications. Guest faculty appointments occur on an hourly basis, contingent upon adequate student enrollment. Non-teaching staff appointments are made either through the APPSC or on compassionate grounds as determined by the district collector. All teaching and non-teaching personnel adhere to the guidelines outlined in the Andhra Pradesh State Subordinate Service Rules.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/Files/AP%20App%20and%20Service%20Rules.pdf
Link to Organogram of the Institution webpage	https://gdcnandyal.ac.in/structure.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

PSC&KVSC Government College prioritizes the well-being and professional growth of its teaching and non-teaching staff through various welfare schemes and career development opportunities. The institution follows state and central government regulations in implementing these measures.

The college provides social security through the Andhra Pradesh Government Life Insurance (APGLI) and Group Insurance Scheme (GIS). Employees contribute mandatorily from their salaries. For retirement benefits, employees appointed before September 2004 are eligible for the Government Provident Fund (GPF) and Old Pension Scheme, while those appointed after are covered under the Contributory Pension Scheme (CPS). Medical reimbursement is available for employees and their dependents under the Employee Health Scheme (EHS).

Staff members are entitled to various leave options, such as medical, maternity, child care, and paternity leave, along with festival advances for non-teaching staff. Financial support includes housing loan facilities. The college ensures campus security with 24-hour CCTV surveillance, provides pure RO water, and offers spacious parking.

Technological infrastructure is robust, with 15 Wi-Fi access points supporting e-learning. Teaching staff performance is assessed through feedback, self-appraisal, and the API score, while non-teaching staff is monitored through informal evaluations. Career progression is based on UGC and state government service rules, promoting continuous growth and support.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/staffwelpol.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PSC & KVSC Government College, Nandyal's Internal Quality Assurance Cell (IQAC) administers a performance appraisal system for teaching staff in accordance with the directives of the Commissionerate of Collegiate Education, AP, Vijayawada, at the conclusion of each academic year. This system, known as the Academic Performance Indicators (API) Score. The score attained by each faculty member

holds significance for CAS considerations and general transfers, while also serving as a reflection of their quality and performance. Category I: Teaching, Learning and Evaluation :No. of hours taught in the academic year, Category II: Co-curricular, extension activities, Professional development programs: Administrative duties, including departmental leadership roles and coordinating examination and evaluation tasks, are delegated by the college to faculty members. Faculty members are encouraged to enrich their expertise through professional development opportunities such as attending seminars, workshops, conferences, completing short-term online courses, refresher courses, orientation programs, and participating in ARPIT. Moreover, faculty members engage in various student-related activities, such as fieldwork, project supervision, participation in NSS and NCC activities, community service initiatives, and organizing extracurricular activities, which are typically organized on a departmental basis. Category III: Research, Publications, Patents, Awards: Faculty members conduct self-assessments and submit their scores, along with supporting documentation, to the Internal Quality Assurance Cell (IQAC) of the college. The IQAC then evaluates the faculty scores and validates them in consultation with the Principal. Subsequently, the API scores are uploaded onto the Commissionerate of Collegiate Education (CCE) website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Externally as a public-funded entity under the jurisdiction of the Commissioner of Collegiate Education, Govt. of Andhra Pradesh, we have successfully become a Nodal Resource centre college in Nandyala district.

Internally, the college has exhibited a proactive approach by capitalizing on its assets. Notably, the college ground has been judiciously utilized for various purposes, resulting in the mobilization of a substantial amount of Rs. 1,30,000 in the year of 2023-24.

The primary source of funds is derived from the fees collected from students during enrolment. These funds to meet operational needs and elevate the overall learning experience for students. Under the Principal's chairmanship, committees are constituted to discuss and assess the financial resources of the college. Resolutions are passed to ensure the proper utilization of funds.

Major Financial Resource is the Additional Special Fee collected for Restructured Programmes is utilized to meet various requirements, including the maintenance of institutional infrastructure, remuneration for contingent staff, and payment to teachers engaged on an hourly basis.

In addition to government funding, the institution explores additional funding sources. Funds Rs. 20,32,000 mobilized philanthropists, and non-governmental organizations to support further developmental activities as needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20.32

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PSC & KVSC Government College, Nandyala primarily relies on fee collection from students as its main source of funds. This includes

special fees for regular courses as well as additional special fees for restructured courses. Additionally, the college generates revenue by allowing coaching centres for SI and Constable exams to utilize college grounds, for which fees are levied. Rent is also earned from letting the college grounds for special meetings, subject to prior permission from the RJDCE, Kadapa. Furthermore, the college receives monthly rent from the canteen and Xerox shop. All funds generated are deposited into the CPDC account. The two National Service Scheme (NSS) units receive funds from the affiliating university to facilitate special camps in adopted villages. Similarly, the National Cadet Corps (NCC) unit utilizes the budget provided by the NCC head office to organize training activities. The college engages with its alumnae to raise funds according to the institution's requirements. In accordance with resource availability, the college ensures efficient utilization of funds. The special fee collected from science students is distributed among all science departments in adherence to established rules and regulations. These funds are earmarked for the procurement of laboratory equipment, as well as for addressing minor repairs and maintenance within the labs. The additional special fee is allocated for various purposes, including guest faculty salaries, infrastructure development, and addressing minor repairs, subject to resolutions passed in the staff council. Similarly, the CPDC funds are utilized for college developmental initiatives following resolutions made during CPDC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Quality Assurance Cell (QAC) at our institution is committed to institutionalizing effective processes for the comprehensive development of our students. Upon admission, all new students participate in the Induction Programme organized by the Internal Quality Assurance Cell (IQAC). In addition, these certifications reflect our dedication to maintaining high standards across various aspects of our operations. The IQAC is dedicated to enhancing the effectiveness of the teaching-learning process, implementing structured methodologies, and ensuring the smooth operation of

established frameworks. The institution devises its own academic calendar in alignment with the affiliating university's schedules. Faculty members are encouraged by the IQAC to inform students about Program Outcomes, Program Specific Outcomes, and Course Outcomes, fostering a comprehensive understanding of the programs and courses. The IQAC plays a pivotal role in strengthening Continuous Internal Assessment (CIA) and closely monitors its implementation. The IQAC evaluates the faculty scores and validates them in consultation with the principal, and API scores are uploaded onto the CCE website. The other contributions of IQAC are: feedback on curriculum, organizing FDPs, TOT's trainings, NAAC criteria meetings, Career Counselling, and college newsletters.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/pdfdocsup/NRC23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To monitor and enhance students' learning outcomes, the IQAC conducts regular analyses of their performance throughout each semester. This enables the identification of both slow learners and advanced learners. For slow learners, remedial classes are organized to provide additional support, while advanced learners benefit from enrichment programs such as group discussions, seminars, quizzes, and debates. The college has established -- Memorandums of Understanding (MOUs), collaborations, and linkages with exceptional organizations, industries, and academic institutions. This strategic initiative has opened up significant opportunities for partnerships, enriching the educational experience for our students. In recognition of our commitment to quality, the institution has achieved ISO certification for providing Quality standards in 2021 and Environmental and Energy Standards in 2021. In addition, these certifications reflect our dedication to maintaining high standards across various aspects of our operations. The IQAC is dedicated to enhancing the effectiveness of the teaching-learning process, implementing structured methodologies, and ensuring the smooth operation of established frameworks. Faculty members are encouraged by the IQAC to inform students about Program Outcomes, Program Specific Outcomes, and Course Outcomes, fostering a comprehensive understanding of the programs and courses. The IQAC plays a pivotal

role in strengthening Continuous Internal Assessment (CIA) and closely monitors its implementation.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/cosdt.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is taking remarkable steps towards promoting gender equity and awareness. Here's a concise summary of your initiatives:

Key Initiatives and Facilities:

1. Self-Defense Training: A karate course empowers female

students with personal safety skills, boosting their confidence and resilience.

2. **Inclusive Facilities:** A dedicated ladies' washroom with modern amenities and a sanitary napkin vending machine ensures safety, privacy, and hygiene.
3. **Women's Waiting Hall and Yoga Classes:** Provides a comfortable space for female students and supports their physical and mental well-being through yoga classes.

Programs and Committees:

1. **Gender Equity Awareness:** Conducts awareness programs and celebrates events like Girls Child Day, Women's Day, and Women's Equality Day to foster an inclusive atmosphere.
2. **Grievance Redressal and Safety Measures:** Established committees like the Grievance Redressal Committee and Sexual Harassment Prevention Cell to address concerns. The Disha app promotes a safe campus community.
3. **Internal Complaints Committee (ICC):** As per UGC regulations, this committee addresses sexual harassment cases.
4. **CCTV Surveillance:** Enhances campus safety, especially for female students and employees.
5. **Counseling and Emotional Support:** Provides personalized support for students' academic, emotional, social, and cognitive needs.
6. **Co-Curricular Activities:** Promotes gender equity through sports and cultural events, ensuring equal opportunities.

File Description	Documents
Annual gender sensitization action plan	https://gdcnandyal.ac.in/Files/Annual%20gender%20Semstization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcnandyal.ac.in/Files/women%20empower%20clg.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has an organized system for managing various types of waste, with an emphasis on minimizing waste generation.

Solid Waste Management:

- 1. Color-coded bins are provided for segregating wet and dry waste.**
- 2. Handmade waste bins, created from waste materials, are placed in the corners of rooms and corridors for easy disposal.**
- 3. The solid waste from the canteen is used to create compost, which is then utilized to nourish the trees and plants on campus.**
- 4. Items such as old paint cans, buckets, bottles, and paper are repurposed and creatively transformed into dustbins, pots, and decorative objects.**

E-Waste Management:

1. E-waste is collected and stored in a dedicated storeroom, where it is disposed of properly each year.
2. Old monitors and CPUs are repaired by technicians and reused where possible.
3. Students also creatively reuse old CDs to make wall decorations.

Liquid Waste Management:

1. All toilets on campus are equipped with a proper sewage system.
2. The wastewater generated by the RO plant and water coolers is collected in containers and repurposed for watering the college gardens.
3. As the institute does not generate biomedical or hazardous chemical waste, these types of waste management are not applicable

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is dedicated to fostering an inclusive and vibrant environment, respecting diversity in all forms, including religious, cultural, linguistic, and socioeconomic dimensions.

Key Initiatives for Promoting Diversity and Inclusion:

- 1. Anti-Discrimination and Harassment Measures:** Transparent mechanisms via the Grievance Cell and Anti-Ragging Cell ensure a safe environment.
- 2. Cultural and Counseling Support:** The Cultural and Counseling Committees maintain harmony and provide emotional support.
- 3. Community Engagement:** NSS, PTA meetings, and alumni conferences promote social responsibility and inclusivity.
- 4. Celebrating National and Religious Diversity:** Annual rituals and festivals foster unity.
- 5. Promoting Tolerance:** Programs honoring great personalities develop social harmony.
- 6. Language Unity:** The 'Language Club' and events like Hindi Divas celebrate linguistic diversity.
- 7. Yoga and Cultural Awareness:** Yoga courses and International Yoga Day promote well-being.
- 8. National and Constitutional Awareness:** Observances like National Voters Day and Constitutional Day enhance civic

responsibility.

9. Environmental Responsibility: Initiatives like plantation drives and World Environment Day foster sustainability.

10. Celebrating Birth Anniversaries: Commemorations of notable figures' birth anniversaries educate students.

Student Support Services: NCC, NSS, Women's Empowerment Cell, and the Discipline Committee foster discipline, social responsibility, and inclusivity, enhancing the overall well-being and unity of the college community. Through these efforts, the institution nurtures responsible citizens who value inclusivity and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

our institution is dedicated to promoting ethics, values, and constitutional awareness among students and faculty. Here's a concise summary of your key initiatives and celebrations:

Key Initiatives and Celebrations:

- 1. Constitution Day (26th November):** A lecture on the Indian Constitution by the Head of the Department of Political Science and a display of the Preamble at the college entrance. Fundamental Rights and Duties are accessible on the college website.
- 2. Voters Day:** An oath-taking ceremony and awareness campaigns to highlight the importance of voting.
- 3. Voter Awareness Programs:** The "Democracy Room" and registration drives educate students on voting responsibilities.
- 4. Independence Day (15th August):** A flag-hoisting ceremony and

National Anthem to foster patriotism.

- 5. Republic Day (26th January): Reflecting on constitutional values with a flag-hoisting ceremony and discussions.**
- 6. International Women's Day (8th March): Symposiums on gender equality and women's legal rights.**
- 7. World Environment Day (5th June): Activities to raise awareness about environmental conservation.**
- 8. International Yoga Day (21st June): Celebrated with yoga sessions to promote well-being.**
- 9. Gandhi Jayanti (2nd October): Spreading messages of truth, peace, and non-violence.**
- 10. Rashtriya Ekta Diwas (31st October): Promoting unity and national integration on Sardar Vallabhbhai Patel's birth anniversary.**
- 11. Ambedkar Jayanti (14th April): Honoring Dr. B.R. Ambedkar's legacy with discussions and programs.**
- 12. UN Human Rights Day (10th December): Raising awareness about global human rights issues.**

Through these initiatives, your institution promotes a culture of respect, responsibility, and unity, motivating students to contribute positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

C. Any 2 of the above

ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Key Initiatives and Celebrations:

- 1. Constitution Day (26th November):** A lecture on the Indian Constitution by the Head of the Department of Political Science and a display of the Preamble at the college entrance. Fundamental Rights and Duties are available on the college website.
- 2. Voters Day:** An oath-taking ceremony and awareness campaigns to highlight the importance of voting.
- 3. Voter Awareness Programs:** The "Democracy Room" and registration drives educate students on voting responsibilities.
- 4. Independence Day (15th August):** A flag-hoisting ceremony and National Anthem to foster patriotism.
- 5. Republic Day (26th January):** Reflecting on constitutional values with a flag-hoisting ceremony and discussions.
- 6. International Women's Day (8th March):** Symposiums on gender equality and women's legal rights.
- 7. World Environment Day (5th June):** Activities to raise awareness about environmental conservation.

8. **International Yoga Day (21st June):** Celebrated with yoga sessions to promote well-being.
9. **Gandhi Jayanti (2nd October):** Spreading messages of truth, peace, and non-violence.
10. **Rashtriya Ekta Diwas (31st October):** Promoting unity and national integration on Sardar Vallabhbhai Patel's birth anniversary.
11. **Ambedkar Jayanti (14th April):** Honoring Dr. B.R. Ambedkar's legacy with discussions and programs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Empowering Women through All-Round Development

PSC&KVSC Degree College focuses on empowering female students by offering transformative education, leadership opportunities, and personal safety initiatives. The Women Empowerment Cell, alongside the Internal Complaints Committee (ICC), ensures a safe and supportive environment. The college organizes seminars and workshops on women's rights, self-defense courses, and leadership training. Students are encouraged to participate in community service projects and develop entrepreneurial mindsets. Through these initiatives, the college nurtures academic, social, and professional growth while addressing issues like gender inequality and sexual harassment.

Best Practice II: Making Responsible Citizens and Inculcating Self-Help Learning through Commemorative Days

PSC&KVSC Degree College fosters responsible citizenship by organizing commemorative days like World Environment Day, Women's Day, and Republic Day. These events promote awareness and discussions on critical social issues such as gender equality, environmental sustainability, and health. Students actively participate in organizing these events, enhancing their leadership and critical thinking skills. Additionally, the college encourages self-help learning through community service projects and volunteer work, empowering students to contribute to society. By celebrating these days, the college instills values of empathy, integrity, and social responsibility, preparing students to become informed, responsible citizens.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PSC KVSC Government College in Nandyal is committed to academic excellence and holistic student development, evidenced by its ISO certification. The college prioritizes student-centric education, focusing not only on academic achievement but also on fostering intellectual, social, emotional, and practical growth. Activities such as group discussions, seminars, internships, community service, and field trips help develop well-rounded individuals ready to navigate the complexities of the modern world.

Technological integration, including virtual classrooms and ICT tools, enhances the learning experience and empowers students. The college also utilizes Corporate Social Responsibility (CSR) funds to improve campus infrastructure, including an auditorium and women's facilities. Student clubs like NCC, NSS, and Eco Club promote values such as unity, discipline, and environmental consciousness, contributing to students' personal development.

In addition, the college offers skill development through its Skill Hub, which provides industry-relevant courses in IT, healthcare, and various sectors under PMKVY 4.0. The Skill Hub, inaugurated in 2022, has successfully facilitated student placements and skill

development, contributing to both academic and community growth. As a District Resource Center, the college also supports other educational institutions, providing training and resources to enhance teaching quality across the district.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell (IQAC) at PSC KVSC Government College has outlined several strategic objectives for the upcoming academic year, aiming to enhance the institution's overall quality and contribute to community development. Key initiatives include:

1. Promoting the continuous upgradation and use of ICT for both faculty and students to enrich the learning experience.
2. Raising awareness and initiating programs for environmental protection, including the planting of 150 trees annually in the city.
3. Fulfilling social responsibilities through the NSS Unit and organizing community-oriented programs and activities.
4. Monitoring and enhancing quality assurance processes, with a goal to obtain ISO/NBA certification.
5. Automating office administration for increased efficiency and transparency.
6. Making institutional information readily accessible online via the college website.
7. Implementing staff welfare and benefit measures to ensure the well-being of faculty and staff.
8. Upgrading library resources to include digital content for easier access.
9. Facilitating faculty exchange programs and entering into Memorandums of Understanding (MOUs) with corporate and educational partners.